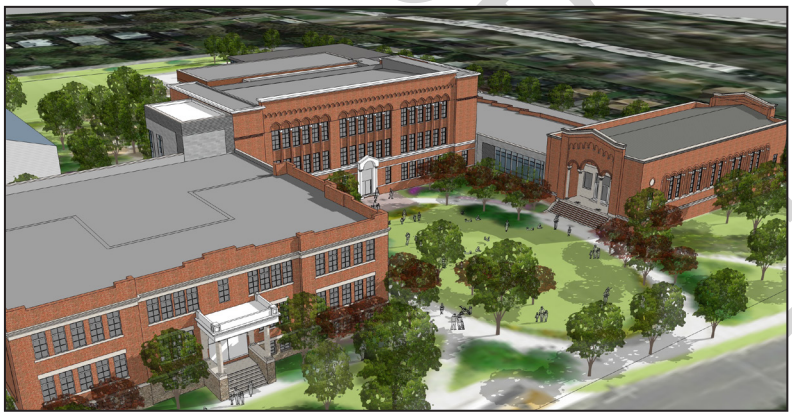
INSPIRE

Investing in Neighborhoods and Schools to Promote Improvement, Revitaltzation, and Excellence

Draft INSPIRE Recommendation Report Pimlico Elementary/Middle School Planning Area



June 2017

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Cover Images: Design Collective and Department of Planning

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I: Overview/Introduction

The 21st Century School Buildings Program

In the fall of 2010, groundwork was laid to address Baltimore City's aging and inadequate public school buildings. Community, education advocacy groups, the school system, and other stakeholders built a coalition of support for legislation and funding to modernize all of Baltimore's public schools. The promise of replaced and renovated schools is meant to help transform student opportunities and achievement, provide jobs and resources to families, and help revitalize neighborhoods.

The 21st Century School Buildings Program (the Program) will support excellence in teaching and learning with flexible and adaptable space, learning areas designed for interaction and collaboration, and technology-equipped classrooms, enabling students to meet today's—and tomorrow's—high standards, and will provide communities with a shared public resource that will enrich their neighborhoods. Baltimore City will benefit for decades to come from this historic effort to provide the healthy, safe, efficient, and modern school buildings all children deserve. As a result, students in Baltimore City Public Schools will benefit from:

- Replaced or renovated school buildings across the city;
- School environments that support teaching and learning to prepare students for college and career success;
- Schools that become hubs of resources supporting entire communities;
- Modern, efficient, and inspiring educational facilities that also provide recreation and community use; and
- Partnerships that encourage businesses and neighborhood residents to connect with their local schools.

All of the major renovation and replacement projects in the Program will meet or exceed U.S. Green Building Council's LEED-Silver standard. LEED stands for Leadership in Energy and Environmental Design; LEED-certified buildings are resource-efficient and save operating costs. Each school design team works with a sustainability consultant, to ensure certification.

Financing and Administering the Program

The Baltimore City Public School System Construction and Revitalization Act of 2013 resulted in a partnership between the City of Baltimore, the State of Maryland, and Baltimore City Public Schools, financing a program that is leveraging $60 million/year to provide approximately $1 billion in bond proceeds for school construction issued by the Maryland Stadium Authority. Additionally, The City of Baltimore, Baltimore City Public Schools, the Interagency Committee on Public School Construction, and Maryland Stadium Authority are partnering through a Memorandum of Understanding in order to manage and oversee the plan.

School construction is typically funded by municipalities and states on a project-by-project basis. Alternative financing for school construction using this method for the Program allows Baltimore City Public Schools to expedite the process of significantly renovating or replacing 23-28 school buildings over a seven year period.

Find out more about 21st Century Schools Building Program, partnerships, school project statuses, community engagement, job/contract opportunities, and more at http://baltimore21stcenturyschools.org.

INSPIRE Mission and Objectives

Each modernized 21st Century school represents tens of millions of dollars of public investment into the neighborhood it serves.

To leverage this investment, and to enhance the connection between the schools and the surrounding neighborhoods, the Department of Planning launched a new program called INSPIRE, which stands for Investing in Neighborhoods and Schools to Promote Improvement, Revitalization, and Excellence. This planning program focuses on the neighborhoods surrounding each of the schools, specifically the quarter-mile around the schools.

Focusing on a Quarter-Mile

Focusing on a limited geographic area allows plans to concentrate impact around the school so that assets and investments support the school as a community resource, build on each other, and continue to expand further into the neighborhood. Recommendations in the plan don't simply stop at a quarter-mile marker; a guiding principle however, is considering concentration of impact. In this way, the INSPIRE plans respond to the aspirations of the neighborhood and school stakeholders in a way that is achievable.

Making an Impact

INSPIRE plans seek to lead to improvements in the environment and in the quality of life for students, their families, and neighborhood residents and businesses. The plans will also articulate the community's long-term vision for guiding private investment, and address environmental, social, and economic conditions.

To achieve this, there are two categories of recommendations.

- To strengthen the connection between the school and community, the first set of recommendations focuses on blocks that have been designated as "primary walking routes." Standard improvements along these routes will help ensure that students and other community members have safer and more walkable access to the school. See page15 for details.
- To address environmental, social, and economic conditions, and to help guide future investment, the second set of recommendations is divided into six goals. While all INSPIRE plans start with generally the same goals, community stakeholders help prioritize them; strategies and recommendations are developed in response to their input.
    - Invest in housing and market-strengthening development opportunities
    - Improve safety
    - Improve sanitation
    - Create environmentally-sustainable neighborhoods
    - Create opportunities for health and wellness
    - Create connections and access

Contact Mary Colleen Buettner, INSPIRE Planner, with feedback to this Draft Recommendation Report.
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Recommendation Development and Overview

From January 2016 to May 2017, the Department of Planning staff worked with members of the school and neighborhood communities to better understand their neighborhood experiences, concerns, and needs. Through various community engagement processes—including community, student and parents workshops, meetings with the grandparents club at Pimlico, Family Night participation, attending community organization meetings, surveys, developers tours and multiple walking tours- stakeholders have helped inform the draft recommendations presented here. Recommendations from previous plans—the Park Heights Master Plan (amended in 2008) specifically the Major Redevelopment Area, LifeBridge Sinai's Community Health Needs Assessment, Pimlico' s Community Schools Planning Process and Action Plan—were evaluated and included where appropriate. Workshop participants also included representatives from LifeBridge Sinai, merchants groups, local developers, and staff from the Association of Baltimore Area Grantmakers (ABAG).

Representatives from LifeBridge Sinai Hospital, City Councilwoman Middleton and her team as well as state elected officials and staff from City agencies, including the Department of Planning (DOP), Housing and Community Development (HCD), Department of Transportation (DOT), Department of Recreation and Parks (BCRP), the Department of Public Works (DPW), the Department of Health (Health), and the Baltimore Development Corporation (BDC) also participated in meetings and/or the walking tours, and worked with DOP staff to address stakeholder priorities. Stakeholders, community staff, and community organization leaders helped ensure community participation in the process thus far. In addition, the Department of Planning worked with the National Resource Network (NRN) to help identify strategic opportunities to collaborate with LifeBridge Sinai and identify potential funding resources to implement INSPIRE and/or Sinai's work.

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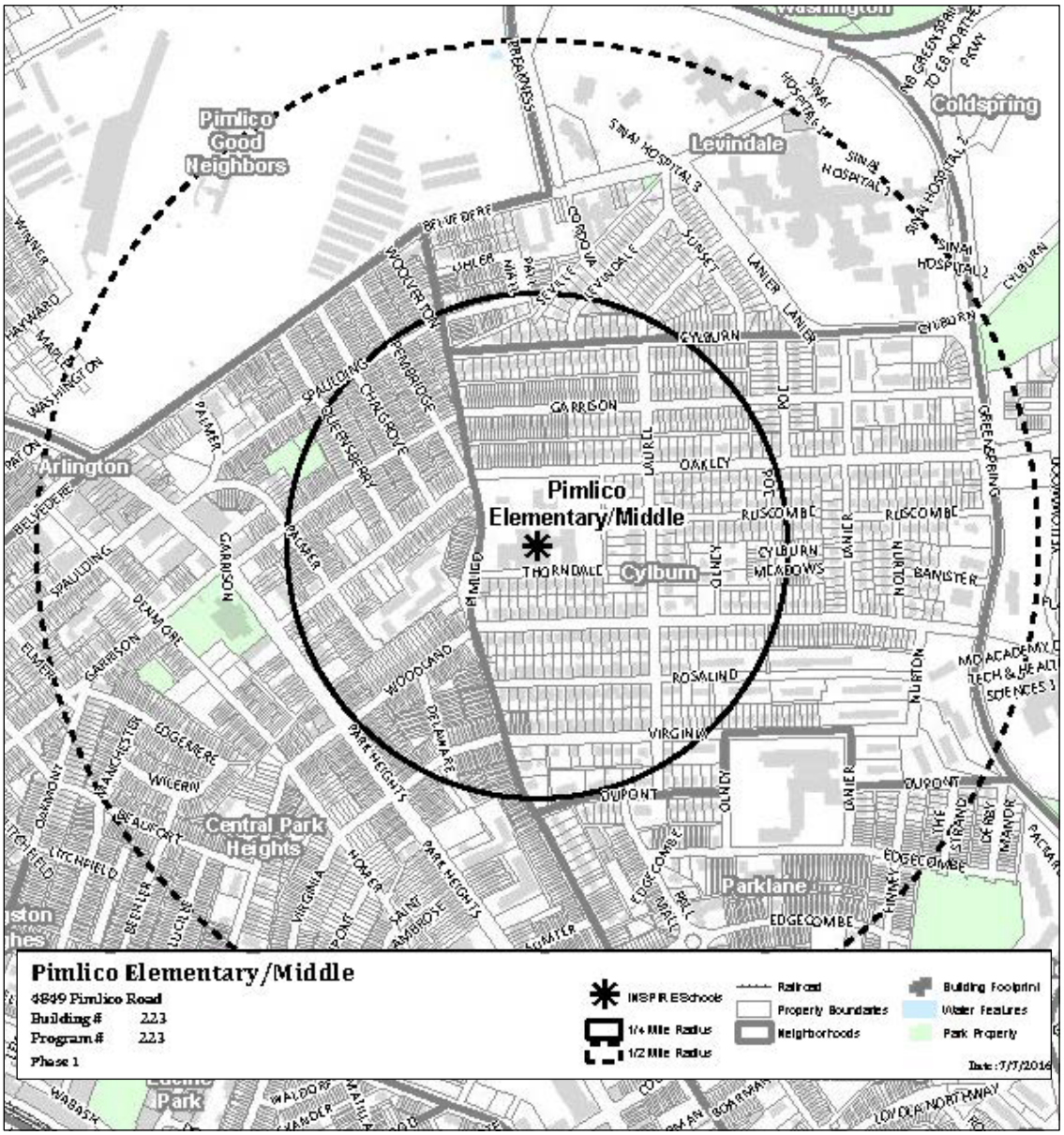
Next Steps

Through the Summer of 2017, DOP staff will seek and incorporate additional community and agency feedback to the draft recommendations presented in this report. We will finalize recommendations, and develop the INSPIRE plan which will include commitments from City agencies, an implementation table, and additional information, including relevant city-wide initiatives, other agency efforts, and existing plans for the area. DOP staff will seek additional feedback from community stakeholders about the plan. The final plan will be presented to the Planning Commission for adoption in fall 2017. Department of Planning staff will work with the community to identify a signature community project that we can work on together before the school reopens in 2018.

II: INSPIRE Planning Area – Background

INSPIRE Map – Pimlico Elementary/Middle School Planning Area

Pimlico Elementary/Middle School is one of two 21st Century and INSPIRE schools in the Park Heights area. The other is Arlington Elementary/Middle School located approximately one mile away. The quarter-mile INSPIRE area around the school includes the neighborhoods of Cylburn and Central Park Heights. The Pimlico Elementary/Middle School (EMS) No. 223 is situated on a 6.9 acre parcel. The site is bordered on the north by Oakley Avenue and Thorndale Avenue to the south, with Pimlico Road to the west. The east side of the school is bounded by a 25-foot alley.



Key City and Neighborhood Data
Pimlico Elementary/Middle School Planning Area

Data Highlights

Population Change:
Between 1990 and 2010, the population in the area has decreased at a significantly higher rate (28%) than that of the city (16%).

Unemployment: The unemployment rate is double the city average – almost 20% compared to 10%.

Educational Attainment:
74% of Pimlico residents have earned at least a high school degree or GED. Of those however, just 10% have obtained either a college or graduate degree (compared to 30% of residents citywide).

Vehicle Availability and Journey to Work: Almost half of residents, 44%, lack an automobile; the comparable rate for the city is 31%. Overall about 32% of area residents use public transportation to get to work compared to 20% citywide.

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Pimlico Elementary School Area

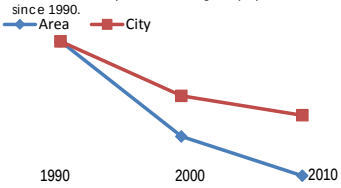
Source: U.S. Census Bureau. 2011-2015 5-year American Community Survey (ACS) and 2015 1-year American Community Survey (ACS).

Area

People

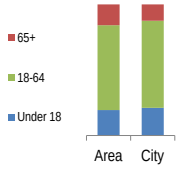
Population Change Trends:

This table shows percent change in population since 1990.



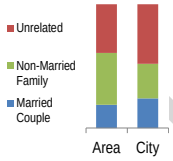
Age:

	Area	City
Under 18	20%	21%
18-64	65%	66%
65+	16%	12%



Household:

Families	Area	City
Married Couple	19%	24%
Non-Married Family	42%	28%
Unrelated	39%	48%
HH w/Children	30%	26%



Race:

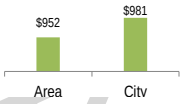
	Area	City
White	3%	31%
African American	96%	62%
Asian	0%	3%
Other	1%	2%
Two or More	0%	3%
Hispanic	1%	5%

Housing

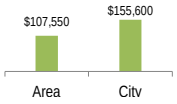
Tenure:

	Area	City
Renter	52%	53%
Owner	48%	47%

Rents:



Median Sales:

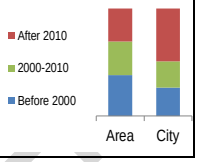


Vacancy:

	Area	City
% Vacant	21%	20%

Residence Established:

	Area	City
Before 2000	38%	26%
2000-2010	31%	24%
After 2010	31%	49%



Education & Employment

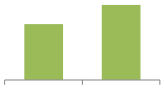
Unemployment:

Area	City
20%	10%

Poverty:

Area	City
29%	23%

Income:

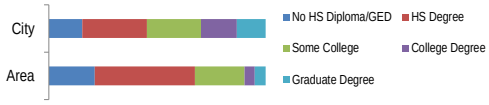


Area	City
$32,713	$44,165

Food Desert:

Area	City
70%	25%

Educational Attainment:

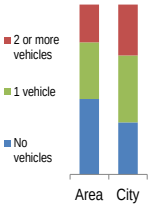


	Area	City
No HS Diploma/GED	21%	15%
HS Degree	46%	30%
Some College	23%	25%
College Degree	5%	17%
Graduate Degree	5%	13%

Transportation

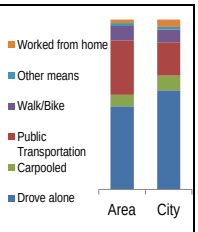
Vehicle Availability:

	Area	City
No vehicles	44%	31%
1 vehicle	33%	39%
2 or more vehicles	22%	30%



Travel to Work:

	Area	City
Drove alone	49%	58%
Carpooled	7%	9%
Public Transportation	32%	20%
Walk/Bike	8%	8%
Other means	2%	2%
Worked from home	2%	4%



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Source: U.S. Census Bureau, 2010-2015 American Community Survey 5-Year Estimates.

Neighborhood Observations

Pimlico Elementary/Middle School is located in the Cylburn Neighborhood, but sits on Pimlico Road, the border between Cylburn and Central Park Heights. The INSPIRE plan area covers both neighborhoods and within a one-half mile radius of the school there are many major institutional, educational, and recreational assets; Pimlico Racetrack, Cylburn Arboretum, LifeBridge Health Sinai Hospital and Levindale, Callowhill Aquatic Center, C.C. Jackson Recreation Center, a new Ripken Field, Edgecombe Elementary School and Recreation Center, Kipp Academy, and the 60-acre Major Redevelopment Area.

Housing and Land Use

Pimlico EMS is connected to strong adjacent neighborhoods and amenities, Cylburn and Central Park Heights have a different market dynamic and have progressed at different levels. The housing markets, building styles, and density of the two neighborhoods that Pimlico sits between are very different from each other. The western side of the school, in Central Park Heights, features mostly single-family row houses. An exception is Palmer Courts, a 115-unit development across the street from the school that is surrounded by neighborhood row homes. The development is ripe for modernization. While Central Park Heights has suffered decline, the City is leading an effort to improve row homes adjacent to the school and to demolish nearby dilapidated structures on Woodland Avenue. The homes on Woodland Avenue are located in the upper-most part of the city's "Major Redevelopment Area" (MRA), which is a 60-acre area surrounding Park Heights and Woodland that is being prepared for redevelopment – the goal of which is to create a mixed-income, mixed-use community and leverage additional investment. A significant portion of Local Impact Aid has been dedicated to pre-development activities including acquisition, relocation, and demolition in the MRA to prepare for this redevelopment. Redevelopment could accommodate over 1,000 or more new housing units, along with new parks, streetscape improvements, and other amenities. This is especially important to the new construction at Pimlico EMS as Woodland is a primary walking route for children and is adjacent to the school.

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In contrast, Cylburn features 1950s-era single-family detached houses built of brick, with yards and neighborhood trees on well-kept blocks throughout the community. Although there has been a recent rise in mortgage foreclosures in this area, this community has remained more stable than Central Park Heights. Bordering Cylburn to the north is the neighborhood of Levindale, which is also a leafy community with well-maintained blocks and single-family residences adjacent to Sinai Hospital. In both Cylburn and Levindale, the majority of the homes are owner-occupied and there are relatively few vacant lots and buildings. Both communities enjoy a short walk to the Cylburn Arboretum.

Recreation and Open Space

The Pimlico school area is well-served by both indoor and outdoor recreation spaces. Two recent renovation phases have made the C.C. Jackson Fitness and Wellness Center an exemplary regional recreation center. The first phase, completed in November 2013, in partnership with the Cal Ripken Sr. Foundation, created new baseball fields that replaced vacant and dilapidated housing. The second phase, completed in spring 2016,

added an enlarged gymnasium, locker rooms, fitness area, and program and game rooms. Directly across from C.C. Jackson, on the corner of Park Heights and Garrison, is a brand new KaBOOM! playground, built by the community in fall of 2016 in partnership with Sinai, Neighborhoods United, and Park Heights Renaissance. Callowhill Aquatic Center – located on the same parcel as the school – is operated by BCRP and houses an Olympic-sized indoor swimming pool.

Cylburn Arboretum is a significant amenity located one-half mile down Oakley Avenue east of the school. The public 207-acre arboretum grounds are comprised of gardens, woodland trails, and a historic mansion. The Cylburn Arboretum Association (CAA) is the nonprofit partner with BCRP's Horticultural Division in maintaining, enhancing, and broadening the outreach of the arboretum. The site houses the Johns Hopkins Center for a livable Future Aquaponics Project, which demonstrates the capacity for raising edible plants and fish in an economically viable and ecologically sound environment. It is also home of the Jones Falls Trail's northern terminus, a 10-mile hiking and bicycling trail that runs mostly along the length of its namesake (Jones Falls), a major north-south stream in and north of the city that has long acted as a major transportation corridor for the city. The Jones Falls Trail forms a segment of the East Coast Greenway, a growing network of multi-use trails across 15 states and the District of Columbia. Cylburn Arboretum is a major educational and recreational opportunity that is underutilized by Park Heights residents. No formal physical, social, or educational connection exists between the school and arboretum. Providing opportunities for easier and visible access to the arboretum from the school is a priority for school and community leaders.

Park Heights is also home to the Pimlico Racetrack, home of the Preakness, a live horse racing venue and located within one-half mile of the school. Host to the famed Preakness, the Race Course is a historic source of pride for Park Heights and all of Baltimore. Future studies will determine whether this site is suitable for redevelopment of the current racecourse or other development opportunities. The Pimlico Community Development Authority was established for the area around the racetrack and has an annual spending plan, Local Impact Aid (slots funding), that is available primarily for capital purposes benefitting economic and community development. The funding is designated for the Park Heights Master Plan area and surrounding neighborhoods (one mile radius). The Local Impact Aid spending plan prioritizes visible, physical redevelopment and includes a strategy for revitalization of the major corridors in the Park Heights area to spur investment. The Pimlico Community Development Authority (PCDA) serves an advisory role in determining priorities regarding the spending plan for Local Impact Aid funding.

Transportation

Park Heights sits in the heart of Northwest Baltimore and major arterial roads run through it. These roads serve local traffic and connect county residents to downtown and between. Major north-south streets are Park Heights Avenue, Reisterstown Road, and Greenspring Avenue. Major east-west streets are Cold Spring Lane, Belvedere Avenue, and Northern Parkway. Interstate 83 is easily accessible via Cold Spring Lane and Northern Parkway. The high-volume and high speeds create an unsafe environment for students, especially as they cross

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Park Heights avenue daily. Safety concerns are compounded because of a lack of safe and adequate intersection crossings, and students and other residents often do not use designated intersections.

Public transportation is a vital mode of transportation for the community. Approximately 44% of residents do not have a car and 33% have just one vehicle in the household. The neighborhood will be served by the MTA BaltimoreLink bus service which will be entirely implemented June 18, 2017. The main LocalLink lines that will serve the area are 91, 94, 31, 85, and 28. The Metro Subway Link also serves the areas, with stops at Coldspring and Rogers Avenue; it provides convenient access to Owings Mills, downtown and Hopkins Hospital (see BaltimoreLINK in the Appendix).

As the Baltimore Bicycle Master plan continues to be rolled-out and implemented, the City is also leading another major planning effort: the Green Network Plan, which seeks to reimagine and reclaim vacant and abandoned properties while creating an interconnected system of green spaces throughout the city. Both of these are opportunities to connect assets around Pimlico EMS, such as Cylburn Arboretum and the Jones Falls Trail. Many residents and students do not know that these are public amenities in their community. The Green Network Plan identifies Oakley Avenue as a key pedestrian and bicycle connection linking the MRA, the school, and these assets.

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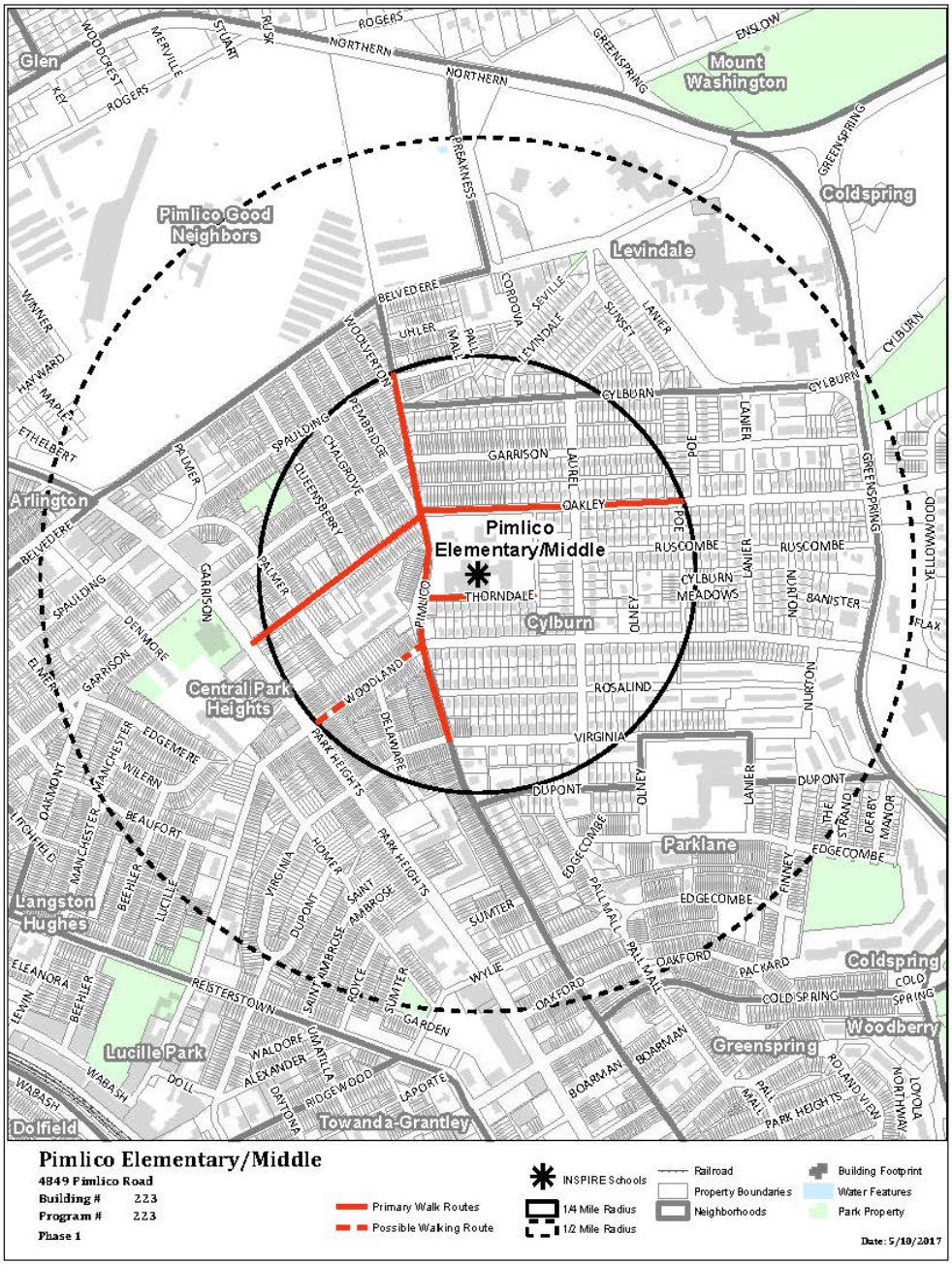
III. Preparing for School Opening Day

Primary Walking Routes to School

The map below identifies the primary routes leading to the schools. These routes were identified as Oakley, Thorndale, and Woodland Avenues, and Pimlico Road. Woodland Avenue is part of the Park Heights Major Redevelopment Area and will be receiving upgrades after the block is demolished and redeveloped.



Standard Improvements – Primary Walking Routes

Ensuring that students and other community members have safe and attractive pedestrian access to the school is critical to strengthening the connection between the school and community. Therefore, one part of each INSPIRE plan is a focus on the blocks that have been designated as the primary walking routes.

These blocks are being prioritized for consistent streetscape improvements that will occur prior to each 21st Century school reopening.

Through commitments from many City agencies, these key improvements will be made along the primary walking routes:

- Bringing sidewalks up to a safe and standard condition
- Repainting or adding crosswalks
- Installing or repairing ADA ramps at intersections
- Assessing crossing guard deployment
- Pruning and planting street trees
- Assessing street lighting
- Boarding open vacant buildings
- Picking up trash and maintaining vacant lots

The recommendations presented in the remainder of this report are in addition to those that address the issues listed above.

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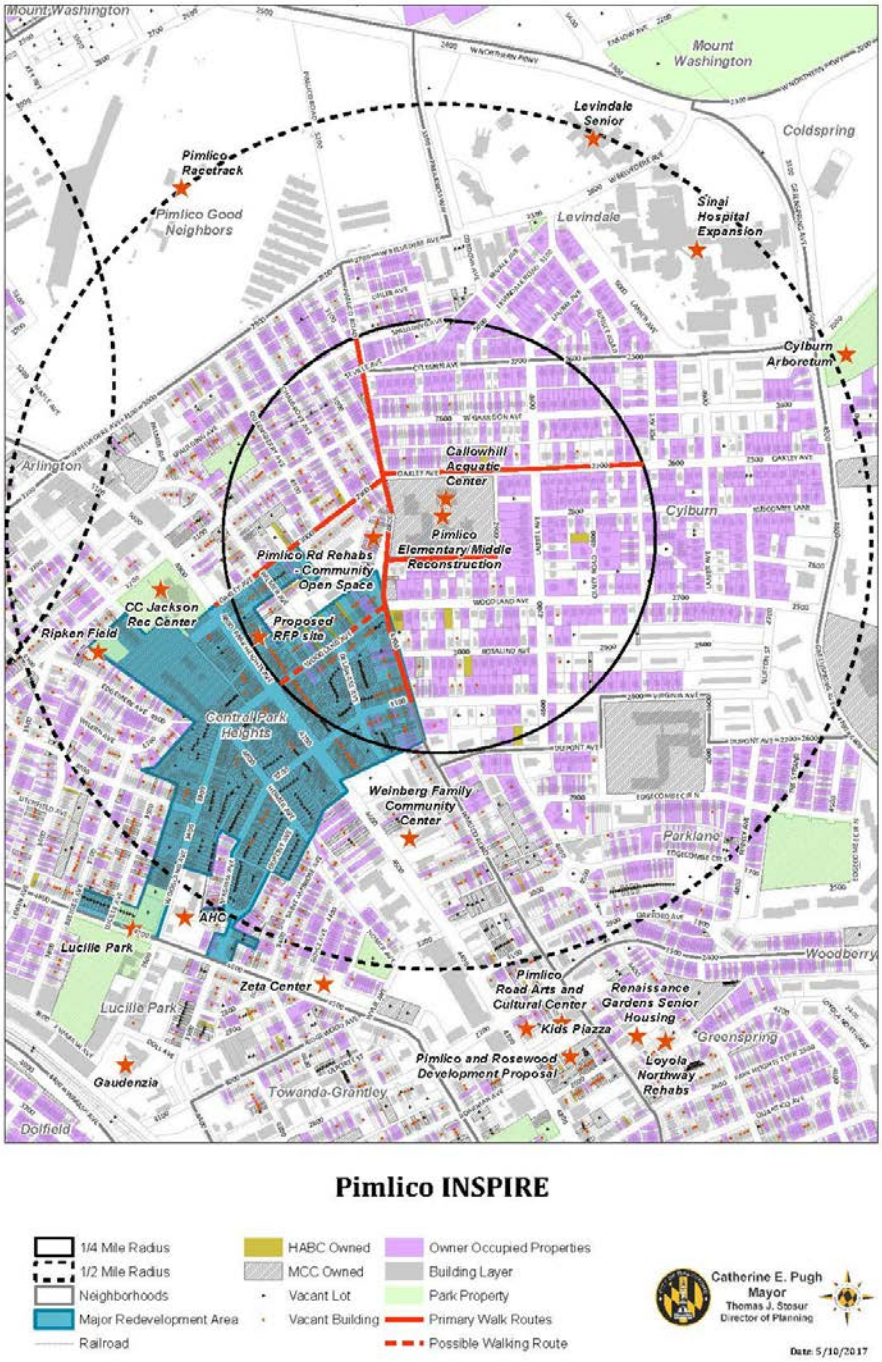
IV. Stakeholder Priorities and Draft Recommendations

Assets and Priorities

Through community workshops and surveys, residents provided input that informed the draft recommendations included in this report. Input included identifying assets and priorities. Additional community input can be found in the Pimlico Workshop Notes, posted on the INSPIRE page of the Department of Planning website.



Draft Recommendations

The recommendations presented in the remainder of this report are *in addition to* those that address the issues along the primary routes listed on page 11.

Recommendations presented in this section have been informed by the community workshops, surveys, and walking tours. Many recommendations described could easily fit under more than one goal. Stakeholders in the Pimlico Elementary/Middle School Planning Area are already undertaking activities that address the themes.

The Department of Planning is seeking community feedback about these themes, goals, and recommendations.

- **Investing in Housing and Market- Strengthening Development Opportunities**
    - Increase Quality Housing
    - Promote Strategic Redevelopment Opportunities
    - Improve Retail Businesses and Seek Quality Entrepreneurs in the Community
- **Improving Safety**
    - Work with the Northern and Northwestern Police Districts
    - Remove Uses that Create Unsafe Environments for Students
- **Creating Connectivity and Access**
    - Improve Traffic Conditions, Pedestrian Safety, and Walkability in the Neighborhood
- **Creating Opportunities for Health and Well-being**
    - Enhance the Healthy Food Environment
    - Continue Community Engagement to Improve Connections and Use of Recreational Opportunities
- **Improving Sanitation**
    - Use Code Enforcement to Improve Appearance and Safety and reduce vacancies and properties not properly maintained
- **Creating a Sustainable Neighborhood**
    - Create a Clean and Green Neighborhood
- **Provide Opportunities for Economic Self-Sufficiency**
    - Provide Training and Access to Jobs

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INVESTING IN HOUSING AND MARKET- STRENGTHENING DEVELOPMENT OPPORTUNITIES

Increase the stock of high quality housing, stabilize existing housing and develop a mixed-income, mixed use community

Increase Quality Housing Options

1. Rehabilitate, and occupy vacant properties in areas that are highly visible, most stable, and/or immediately adjacent to the school within the first few years of the school building reopening.

In order to improve on the attractiveness and marketability of Central Park Heights, it is important to prioritize the rehabilitation of vacant property near stronger, stable blocks and blocks immediately adjacent to the school. Much of the area has been designated by HCD as a Vacants to Value Streamlined Code Enforcement Cluster, where administrative citations and receivership can help move properties to rehabilitation and occupancy. This activity may help spur further investment as well. Additionally, through the FY17 Pimlico Local Impact Aid Spending plan, $750,000 is available to provide incentives to developers to help stabilize the neighborhoods around the school and promote new investment. Housing and Community Development will also be rehabbing the City owned houses, in the 4800-block of Pimlico Road, directly facing the school. Other immediate opportunities for rehabilitation include the following:

- 2900-block of Oakley Avenue
- 4800-block of Pimlico Road

2. Promote homeownership assistance programs to help current and new owners maintain and improve their homes.

Many of the residential blocks in Cylburn near the school have a significant number of homeowners. Maintaining these blocks, and keeping the homeowners, is critical to building confidence and stability in the neighborhood. Programs run by the City and non-profits that can help these homeowners maintain their properties should be promoted within the plan area to connect people with available resources to maintain their homes. Other entities such as schools, churches, and community associations could promote opportunities at meetings and events. Additional opportunities include:

- Connect homeowners with programs available through Baltimore Housing's Green, Healthy, and Sustainable Homes division by sharing program information at community association meetings, community events, and through the school. Assistance includes rehabilitation services (loans and grants), home improvement incentives, homeownership incentives, lead hazard reduction, and energy conservation incentives.
- Promote the Baltimore Energy Challenge to educate homeowners about lowering energy bills by sharing program information at community meetings, school events, and other gatherings.

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3. Promote homeownership opportunities to attract new residents to the neighborhood.

Stakeholder institutions, including Park Heights Renaissance (PHR) and Sinai, should begin a strong marketing effort to attract and prepare new homeowners around the school. Through their homeownership counseling program, PHR can promote homeownership opportunities and provide homeowner education programs. Sinai-LifeBridge can market local homes through incentives for current employees via their Live-Near-Your-Work incentive program. Other opportunities include:

- Vacants to Value Booster Program. Eligible homebuyers can get $10,000 towards closing costs for the purchase of a formerly vacant home.
- Baltimore City Employee Homeownership Program. There is an incentive for City employees in the amount of $5,000 when purchasing their first home in Baltimore City.
- Community Development Block Grant (CDBG) Homeownership Assistance Program. For first-time home buyers with total family income at or below 80% of the area median income, $5,000 in down payment and closing cost assistance is available.

4. Re-invigorate the Healthy Neighborhoods program in Cylburn to incentivize home improvements, market the area, and spur investment in the community.

The Cylburn community has been designated a Healthy Neighborhood in a partnership with Sinai. This program can be a great assest to existing homeowners and attracting new ones. Having a strong Healthy Neighborhoods presence would also allow residents to build capacity via partnering with their Healthy Neighborhoods liaison. Community leaders should work with elected officials to advocate for the expansion of Healthy Neighborhoods programming in the Cylburn community. Both Healthy Neighborhoods and Live Baltimore should use the modernized school and proximity to Sinai as an opportunity to market the community.

5. Improve existing multi-family housing stock.

As the only multi-family housing development in the quarter-mile area, Palmer Courts provides an important housing resource. Community leaders and residents however, regularly highlight public safety concerns stemming from the 115-unit property, which is across the street from the school but tucked away behind the 4800-block of Pimlico. It is important to engage the owner and incentivize good management of these rental properties. Significant modernization of this property would improve the attractiveness and marketability of the neighborhood.

Promote Strategic Redevelopment Opportunities

6. Continue to create development Incentives to complement the INSPIRE planning effort.

In the FY18 Local Impact Aid spending plan, funding is available for development incentives to help stabilize neighborhoods surrounding Pimlico Elementary/Middle School and promote new investment. This investment supports the INSPIRE planning efforts around the school and aligns with the construction of the new 21st Century school. Future spending plans should provide targeted funding around the school as well.

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7. Continue to coordinate community development and programming with area anchor institutions.
Pimlico EMS is located is located in close proximity to Sinai, one of Maryland's top hospitals and the area's top employer. This presents a considerable opportunity for the school, community groups, and Park Heights Renaissance to partner with the institution to bring new residents into surrounding neighborhoods, and support future housing and retail. Partnerships could also include infusing the school with science and health based education curriculum and training to prepare students and family members for future careers in healthcare.

Improve Retail Businesses and Seek Quality Entrepreneurs in the Community

8. Baltimore Development Corporation should work with business owners to improve local retail establishments and the business environment.
Nuisance and unkept businesses near residences and the school detract from the quality-of-life in the neighborhood. BDC, the Department of Planning, and community leaders should explore opportunities to work with local business entities to provide business assistance for these establishments. Examples of BDC programs include micro loan programs, façade improvement programs, technical assistance for entrepreneurs and small businesses, and corner store support. Upon engaging these businesses, BDC and the Planning Department should provide periodic updates to the community as to the status of these establishments receiving assistance for improvements.

9. Neighborhood leadership should work with the Baltimore Development Corporation and Sinai to seek desired tenants at retail establishments.
There are very few strong commercial establishments near the school. The existing corner store is not physically appealing and does not provide high quality food options for residents. Many residents are not able to meet their needs for goods and services within the neighborhood, either because of the types and quality of businesses available or because they feel unsafe near the establishments. To address these issues, neighborhood leadership should develop and strengthen community and business relationships by conducting site visits to these establishments on a regular basis. The Department of Planning and BDC, along with the support of local elected officials, should also work with local stakeholders to identify businesses compatible with the vision of the community, and market opportunities to those businesses.

DRAFT

Improve Safety

Create a positive and safe environment for current and future residents.

Work with the Northern and Northwestern Police Districts

10. Convene a public safety action committee made up of Pimlico Elementary/Middle school parents and faculty, Officers from the Northern and Northwestern Police Districts, school police, and other City agencies to develop a plan to address students' safety.

Pimlico Road divides the Northern and Northwestern police districts. While the school fronts on Pimlico Road, in the Northern Police District, the Northwestern Police District is directly across the street. Students attending the school live in both. The community has expressed safety concerns about elementary aged young people walking to and from school and extracurricular activities. A planning group should be organized by local leaders and consist of the following stakeholders: Northern and Northwestern District Commanders, Majors and Patrolling Officers, Baltimore City School Police, DOP, DOT, HCD, DPW, MTA Police, City Schools leaders and teachers, community leaders, and members from surrounding communities.

11. The school and neighboring community associations should work with the police department and members of the Transformation Zone in Park Heights to ensure that it is coordinated with INSPIRE areas.

The Baltimore Police Department (BPD) has identified four "Transformation Zones" throughout the city – areas with the highest concentration of gun-related crimes and calls for service in 2016. A Transformation Zone (TZ) in Park Heights sits between two 21st Century schools and INSPIRE school areas, Arlington and Pimlico Elementary/Middle Schools. The program is developing holistic and sustainable solutions to gun violence in these areas, which requires the support of multiple City agencies, and a high level of community involvement. One cornerstone of the TZ effort is a new Neighborhood Coordination Officer (NCO) program, the goal of which is improving how the Police Department works with community members. As the program rolls out in Park Heights, the NCO should coordinate with the INSPIRE outreach and planning efforts, as much of it addresses the coordination needed among City agencies to provide better and consistent services geared towards the safety of children walking between home, school, and extracurricular activities.

Remove Uses that Create Unsafe Environments for Students

12. Work with Northern and Northwestern police to determine if there are physical improvements that can help mitigate crime hot spots near the schools.

Crime Prevention through Environmental Design (CPTED) is a multi-disciplinary approach to deterring criminal behavior that focuses on changing how places are laid out, and how they look and feel. Basic principles include "natural surveillance," and "territoriality," which looks at how signage, maintenance, and other physical cues suggest that a space is cared for. It may include demolition, improving the appearance of streets with new street trees or trimming overgrown trees, and strategically-placed lighting. Community members can work with the police as well as property developers, to advocate for CPTED principles in their work.

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Creating Connectivity and Access

Improve connections throughout the neighborhood and between the school and the major assets in the area.

Improve Traffic Conditions, Pedestrian Safety, and Walkability in the Neighborhood

13. Improve the access, connection, and safety at key intersections around the school and those that are on the walk between C.C. Jackson Recreation Center and the school.

C.C. Jackson Fitness and Wellness Center is located one-quarter mile from Pimlico EMS, and many children pass by it traveling between school and home. It is not visible from the Park Heights Avenue and there is not direct vehicle access from Park Heights Avenue at Garrison. In addition to installing new signage to signify its location, Garrison west of Park Heights Avenue, should be evaluated to become a two-way street to make it more accessible by vehicles and buses. If a street change cannot be made, way-finding signage through the community should be installed.

Key intersections* that should be evaluated for pedestrian safety interventions include:

- Oakley and Pimlico
- Oakley at Park Heights
- Garrison and Park Heights

**All of these intersections were included in a grant proposal for the State's Safe Routes to School Grant program submitted May 15, 2017-See Appendix for map of locations and what was proposed.*

14. Slow traffic on Pimlico Road and Park Heights Avenue between Virginia Avenue and Belvedere. Appropriate traffic calming mechanisms should be explored and implemented.

Park Heights Avenue is a major through route and Interstate 83 alternative for motorists traveling in and out of the city. Cars speed up and down the road, posing a hazard to many students who cross Park Heights Avenue to travel between C.C. Jackson, their homes, and school. Students and residents report high speed traffic as a critical safety issue. This is backed-up by vehicle crash data that shows 578 crashes in the half-mile radius of the school over a three year period, 2012-2014 (see Appendix for Vehicle Crash Map). Additionally, Pimlico Road in front of the school needs to be evaluated for traffic calming interventions. It has poor sight lines approaching the school traveling north and there is no safe way for students to cross the street south of Oakley. Pimlico Road has been evaluated for a raised crosswalk at Thorndale Avenue in the Safe Routes to School grant application and should still be explored if not awarded.

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15. Improve the connection from Pimlico Elementary/Middle School to the Cylburn Arboretum and the Jones Falls Trail by way of Oakley Avenue.

Cylburn Arboretum and the Jones Falls Trail's northern terminus is one-half mile down Oakley Avenue east from the school. However, there is no physical, social, or educational connection between these assets and the school. Many residents and students do not know that this significant green space and recreational asset are public amenities in their community. Using the Safe Routes to School grant application, the Bicycle Master Plan and connecting to major trails, and the Green Network Plan as a guide, Oakley Avenue will serve as key pedestrian and bicycle connection linking neighborhood residents, the school, and these assets.

16. Explore ways to accommodate safe bicycle travel to school and in the neighborhood.

Students who want to bike to school should have a safe, easy way to do so. In addition to assessing opportunities along the school perimeter and primary walking routes, residents, students, and school staff should look at the Baltimore City Bike Master Plan to identify other possible methods to make biking safer around the school and in the community. Secure bicycle racks at the school and nearby community facilities will make it more likely people will bike as well.

17. Create and execute a robust Safe Routes to School program that includes capital improvements, education, and partnerships.

DOP and DOT submitted a grant application to the state Safe Routes to School program in May of 2017 (see the proposal in Appendix B). If the grant is not awarded, the agencies should continue to work together with the school community and other stakeholders to secure funding to implement the plan. Regardless of securing state funding strategies will include the following:

- Participate in the Safety City education program in Druid Hill Park. The Department of Transportation's Safety City teaches students how to cross a street and ride a bike safely. The school should take advantage of this close-by amenity.
- Create a walking school bus, bicycle train, or block captain program. With most students likely not qualifying for school bus pickup, measures should be developed to ensure safety for children during travel to and from school. Explore models and opportunities for walking school buses (a group of children walking with one or more adults), bicycle trains (a group of children biking with adults), and block captain programs.

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Create Opportunities for Health and Well-being

Provide better access to healthy foods, expand recreational activities, and increase community cohesion.

Enhance the Healthy Food Environment

18. Continue the development and implementation of a comprehensive food access strategy through the completion of a Community Food Assessment (CFA) to improve the Park Heights food environment and increase access to healthy food.

Securing affordable and healthy food access in Park Heights will require multiple methods. The first step will be engaging the Johns Hopkins Bloomberg School of Public Health's Center for a Livable Future (CLF) and utilizing their Community Food Assessment (CFA) tool to gather information about the communities' experience of their local food environments, including financial and logistical barriers to accessing healthy foods, food behaviors and prevalence of diet-related diseases. A comprehensive food access strategy should be developed by bringing together all of the organizations, businesses, and policymakers who participate in creating a healthy food environment in the neighborhood. Some of this is already taking place with Sinai and various community organizations, however it could benefit from targeted coordination. Working together these groups and individuals should explore things such as community gardens, a mobile food market, a farmers' market, healthy fast food retail, nutrition education, and other opportunities. Specific ideas community residents have mentioned include the following:

- Build on Sinai's Corner Store Assessments and coordinate with their Community Health Needs Assessment
- Consolidate the vacant corner store at 4817 Pimlico Road(slated for demolition) and the adjacent corner lot at Pimlico and Woodland (2932) to create a community and school garden near the school and across from the recently improved community managed open space on Pimlico Road

19. Create or expand the links between the schools and food and nutrition programs in the neighborhood, especially building on Sinai's outreach and programming.

There are many opportunities for the schools and neighborhood institutions to work together to improve the nutritional health of students and their families. These are a few opportunities:

- The creation of the Pimlico Elementary/Middle School garden could teach students about the food system through hands-on experience in the growing season
- Sinai Hospital should continue to facilitate healthy cooking workshops potentially with the American Heart Association, and also should consider offering their other programs for Chronic Disease Prevention and Chronic Disease Self-Management directly at Pimlico Elementary/Middle School

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- Neighborhood churches could operate nutrition programs, and open their kitchens to the community for cooking classes, workshops, or potlucks
- Community groups should coordinate efforts of the multiple food pantries throughout the Park Heights community – including one at the school – to ensure that the pantries serve the community at large as well as the children and families at the school

20. Coordinate the use of recreation program space at Callow Hill Aquatic Center and the new spaces at the school for meal programs.

Between the school and recreation center, Pimlico has served meals to children beyond the school day through the Summer Food Service Program (SFSP) and Afterschool Meal Program, and to seniors. These programs should be reinstated when the school is reopened and recreation activities resume. One goal of the summer meal program is to efficiently provide food to people in need; increasing participation at each existing site, rather than having numerous small sites disbursed around a community helps achieve this. The modernized school could serve as an ideal program site for this neighborhood and could serve children in the community who may not be in the summer program. Additionally, recreation centers that participate in summer and/or afterschool meals may have the opportunity to open and serve meals to children during times of emergency when schools may otherwise be closed.

21. Encourage healthy food demand, and retail availability, especially at stores near the school.

There is a corner store directly across from Pimlico EMS (2864 Oakley Avenue) and several throughout Park Heights that children pass on their way to and from school to purchase snacks or meals. Most corner stores, including those in this area, have low availability of healthy food. Expand linkages between the school and corner stores to increase the demand for healthy food and snacks. Explore future opportunities to partner with the BCHD Healthy Corner Store program and capitalize on Sinai's corner store assessments and outreach in which they are offering to pass on fruits, vegetables and healthy snacks at wholesale prices through their food service provider, so that the corner stores can sell them at a reasonable price.

22. Open an affordable grocery store or supermarket that is conveniently located to serve Pimlico Elementary/Middle School area in Central Park Heights.

Accessing healthy food in Central Park Heights around Pimlico Elementary/Middle School is a challenge for residents, and the neighborhood is considered a food desert (70% of residents in the Census Tract live in a food desert). Park Heights Avenue, between Virginia Avenue and Northern Parkway, should be explored for grocery store or supermarket locations. BDC, DOP, ABAG, community stakeholders, and Sinai's Community Development department should coordinate this effort.

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Continue Community Engagement to Improve Connections and Use of Recreational Opportunities

23. As C.C. Jackson's Master Plan continues to be implemented, ongoing community engagement and feedback should be incorporated as the plan evolves.

There are many recreational assets near Pimlico Elementary/Middle School, but connections and access for area residents must be enhanced. There is great opportunity in continuing to implement the Master Plan for C.C. Jackson, to improve way finding, signage, and explore opportunities for more parking so it can continue to become the regional recreation center it is. It also has a new Ripken turf field that can be used for tournaments. There is also an outdoor pool that is in need of an upgrade. See Appendix for an image of the Master Plan.

24. Provide more formal and informal places for children to play throughout the neighborhood.

Studies have shown that play is critical to the health and well-being of children, but many are not getting the play they need to thrive. Although there are formal playgrounds and recreational areas in the INSPIRE area, regular walking trips connecting the schools, recreation center, parks, playgrounds, and shopping area offer opportunities to incorporate active play and learning throughout the day. The community should build off of their collaboration with the KaBOOM! Playground build at Garrison and Park Heights Avenues, and initiate a "playability walk" with community members – especially children – to further help identify locations and opportunities for playful design.

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Improve Sanitation

Improve the appearance of the neighborhood.

Use Code Enforcement to Improve Appearance and Safety

25. Address illegal dumping and clean-up dumping hotspots and dirty alleys.
Many of the vacant lots and alleys throughout the plan area are targets for illegal household trash and commercial dumping. In addition to being unattractive, the trash attracts rats and may contain dangerous materials, presenting health concerns for the neighborhood. In addition to residents reporting dumping to the 311 system, residents should work with HCD's Code Enforcement Division to identify repeat dumping sites and evaluate whether camera installation is appropriate to aid with deterrence and enforcement. See attached sanitation map in Appendix.

26. Implement Code Enforcement Zoning Quadrants for the INSPIRE plan area.
Housing inspectors should be placed on a proactive rotating schedule for zones in the plan area. Each area would be targeted one-at-a-time by a Code Enforcement Officer to ensure consistent enforcement of sanitation regulations, based on where the highest occurrences of sanitation violations take place.

27. Continue to coordinate with Park Heights Renaissance Clean and Green Team to address overgrown yards and deterioration of vacant properties.
Clean streets, sidewalks, vacant lots, alleys, and areas throughout the communities surrounding Pimlico Elementary/Middle School are important for students as they walk to and from school, for residents in the area, and for projecting a positive image to people passing through. PHR has a team that is working on this issue daily. Efforts should continue to be coordinated with a particular focus along the primary walking routes.

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Create an Environmentally-Sustainable Neighborhood

Improve the natural environment.

Create a Clean and Green Community

28. Long- and short-term green reuse treatments for vacant lots should continue to be pursued with the community to establish positive uses on vacant lots.

With a large inventory of vacant lots in the neighborhood, and more being created through strategic demolition, it is important that community stakeholders, City agencies, and others work together to turn some of them into productive green places. This could include seeding and fencing properties, planting trees, clearing overgrowth, installing temporary art, land maintenance, and/or community managed open spaces. These efforts should continue to be coordinated and incorporated in the City's Green Network Plan that revitalizes communities by creating an interconnected system of intentional green spaces throughout the city.

29. Complete the Pimlico Triangle Community Managed Open Space.

Through a series of design charrettes with the community and students, two vacant lots across the street from the school have been transformed into a community managed open space with native plantings, places for sitting, and student art will adorn the fencing lining the lot. The second phase of the project will include assessing the closure of a leg of the intersection, on Thorndale Avenue between the two improved spaces, to create a pedestrian plaza and minimizing a conflict point for students and cars. The Safe Routes to School proposal includes traffic calming interventions with a raised crosswalk at Thorndale and Pimlico, which will connect the school with the space. More community art and signage is also desired and could be explored in the future. Design and pictures attached in Appendix.

30. Assess tree growth on vacant lots.

There are numerous lots containing overgrown trees in the area. In some cases, it may be possible to trim the trees back, and landscape the lots. In other instances, where regular growth impedes rights-of-way, it may be necessary to remove overgrown trees. PHR, forestry and Code Enforcement should assess the INSPIRE area to determine how best to address overgrown lots, taking into account safety, sanitation, and opportunities with the Green Network.

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31. Explore opportunities for Pimlico Elementary/Middle School to become a "Green School."

There are ample opportunities for the school and students to adopt sustainability practices both inside and outside of the school. Pimlico leadership might consider forming a "Green Team" or "Green Workgroup" – a team made up of a range of stakeholders that could include faculty, students, administrators, parents, and community members – to focus on greening, sustainability, and environmental education opportunities, including those listed here:

- Develop and help implement greening practices – a requirement for all Baltimore City schools. This might include recycling, energy conservation, and green cleaning.
- Apply for the Office of Sustainability's Green, Healthy, Smart challenge grant program for student-led sustainability projects.
- Apply for the Maryland Association of Environmental and Outdoor Education's Maryland Green Award, through which students and staff can promote responsible environmental stewardship practices and awareness of the connections between the environment, public health, and society.

32. Create a school and community garden near the school.

Pimlico faculty, staff, and parents have expressed the desire to have a school and community garden. Close to the school on the corner of Pimlico and Woodland, the Department of Housing and Community Development is demolishing a shed and an old carry-out – a perfect location to assess the potential for this garden within one block of the school. In the meantime, the space should be kept clean and green by PHR's Clean and Green Team.

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Provide Opportunities for Economic Self-Sufficiency

Expand Employment and Workforce Development Opportunities

Provide Training and Access to Jobs

33. Ensure that new and expanding businesses hire from the neighborhood.

To implement this recommendation, an important starting point is for the neighborhood leadership to identify those residents seeking employment and ensure that their skills are well documented. These individuals should then register with MOED so that they are in the City system should MOED be asked to identify potential workers for a new or expanding business.

34. Tailor job training for placement at Sinai.

The Employment Connection Center that serves Northwest Baltimore should continue to work with Sinai and other major employers to match the projected needs for jobs with the skill training required for local residents.

35. Address the barrier to employment for people with criminal records.

The Center for Urban Families already has programming in Park Heights. Their mission is to strengthen urban communities by helping fathers and families achieve stability and economic success. More deliberate partnerships should continue to be pursued and coordinate with community groups as they seek to increase their programming and impact.

36. Continue to connect residents to JARC and JARC to the community.

The Jane Addams Resource Corporation (JARC) is located at 4910 Park Heights Avenue, directly in front of C.C. Jackson Recreation Center and one-quarter mile from Pimlico EMS. Launched in 2015, they support healthy communities and economies by teaching low-income adults and workers the skills they need to earn a living wage. Going beyond basic skills training, they also connect job seekers with good jobs in the manufacturing sector, and foster the life skills that create a path out of poverty.

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Appendix A: MAPS

- Inspire Planning Area: Basemap
- Primary Walking Routes
- Areas where students are traveling from to school
- Assets and Priorities
- Housing Market Typology
- Vacancy Map
- Zoning
- Transformation Zone with Student Walking Routes
- Part 1 Crime
- Vehicle Accident Map with Student Walking Routes
- BaltimoreLink Routes
- Food Environment
- 311 Sanitation Reports

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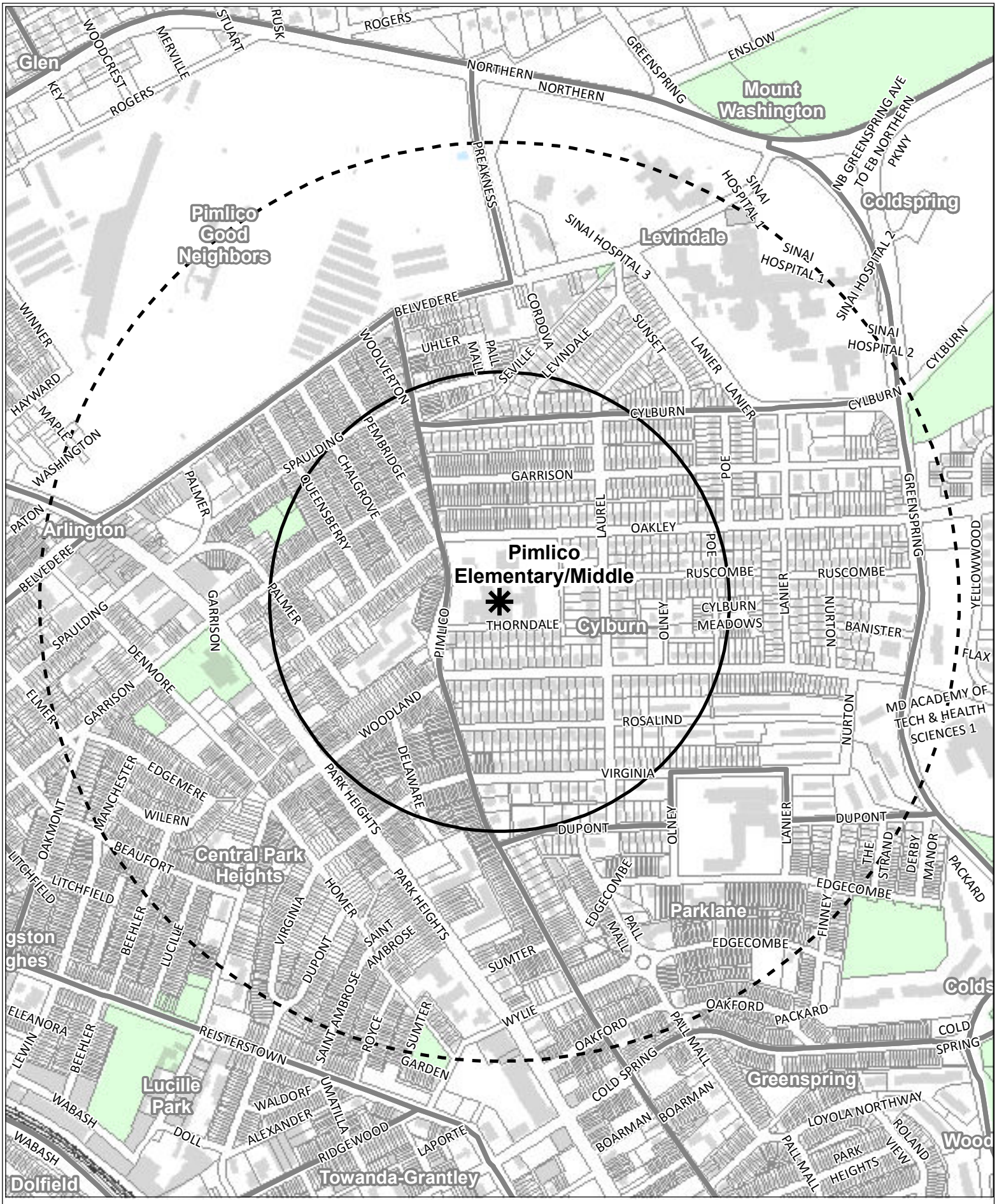
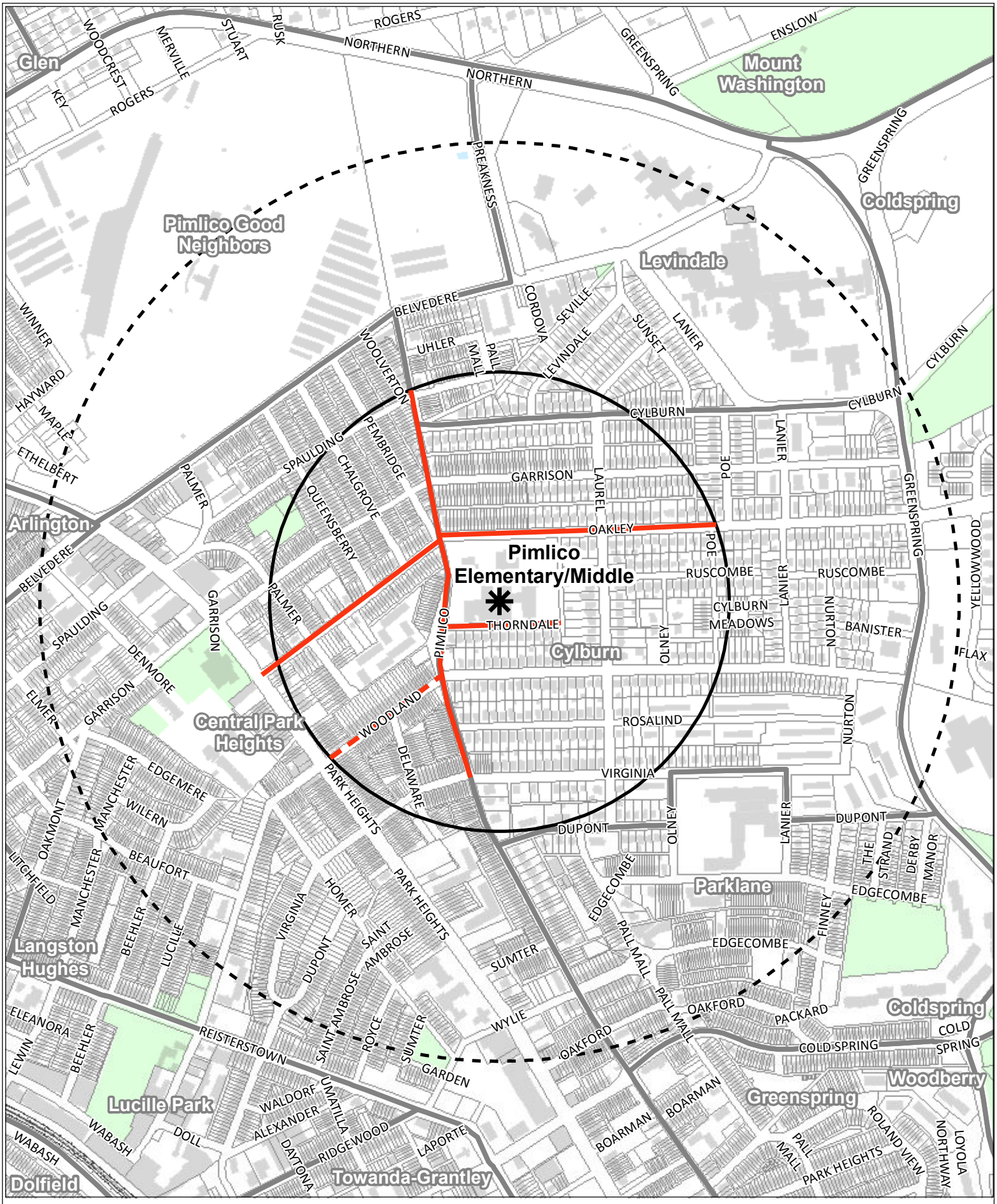


Pimlico Elementary/Middle

4849 Pimlico Road
Building # 223
Program # 223
Phase 1

INSPIRE Schools
1/4 Mile Radius
1/2 Mile Radius
Railroad
Property Boundaries
Neighborhoods
Building Footprint
Water Features
Park Property

Date: 7/7/2016

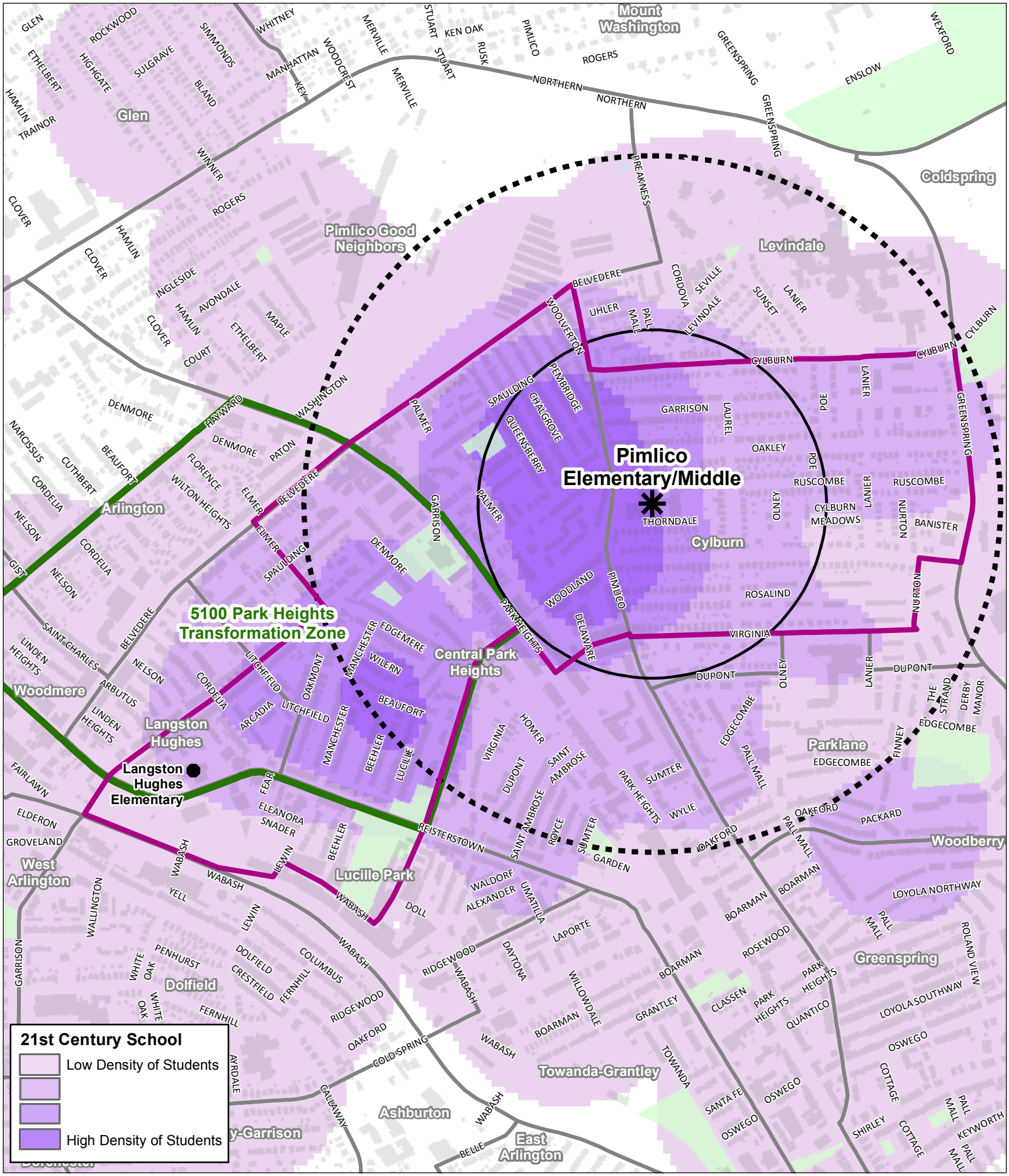


Pimlico Elementary/Middle

4849 Pimlico Road
Building # 223
Program # 223
Phase 1

Primary Walk Routes
Possible Walking Route
INSPIRE Schools
1/4 Mile Radius
1/2 Mile Radius
Railroad
Property Boundaries
Neighborhoods
Building Footprint
Water Features
Park Property

Date: 5/10/2017



Pimlico Elementary/Middle Student Mapping

Student data is from SY 2015-2016

21st Century School
1/4 Mile Radius
1/2 Mile Radius
Neighborhoods
Building Footprint
Water Features
Park Property
Closing School
Relevant School Zones
Transformation Zones

Date: 6/5/2017

Pimlico INSPIRE

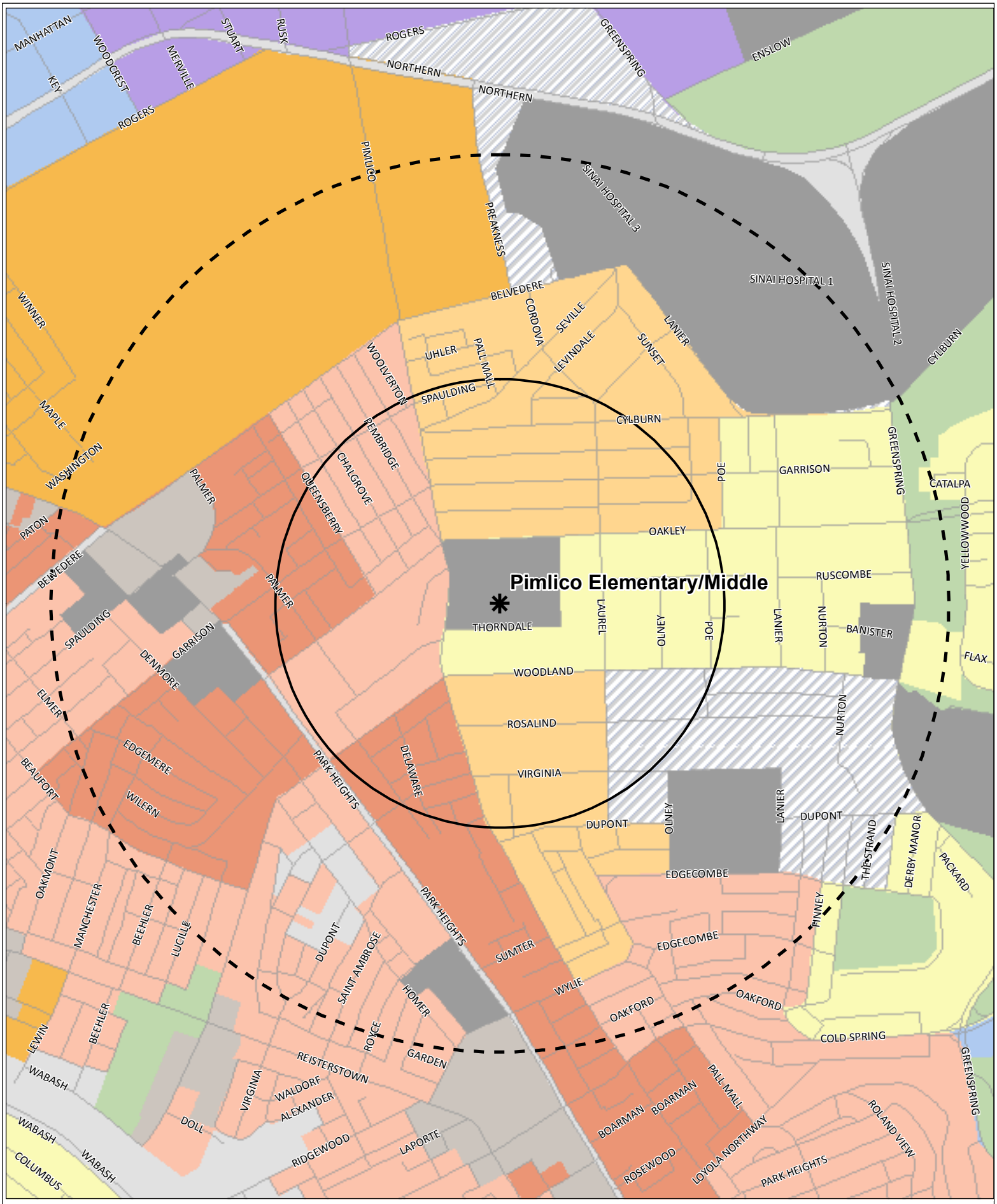
1/4 Mile Radius
1/2 Mile Radius
Neighborhoods
Major Redevelopment Area
Railroad

HABC Owned
MCC Owned
Vacant Lot
Vacant Building

Owner Occupied Properties
Building Layer
Park Property
Primary Walk Routes
Possible Walking Route

Catherine E. Pugh
Mayor
Thomas J. Stosur
Director of Planning

Date: 5/10/2017



Pimlico Elementary/Middle

4849 Pimlico Road
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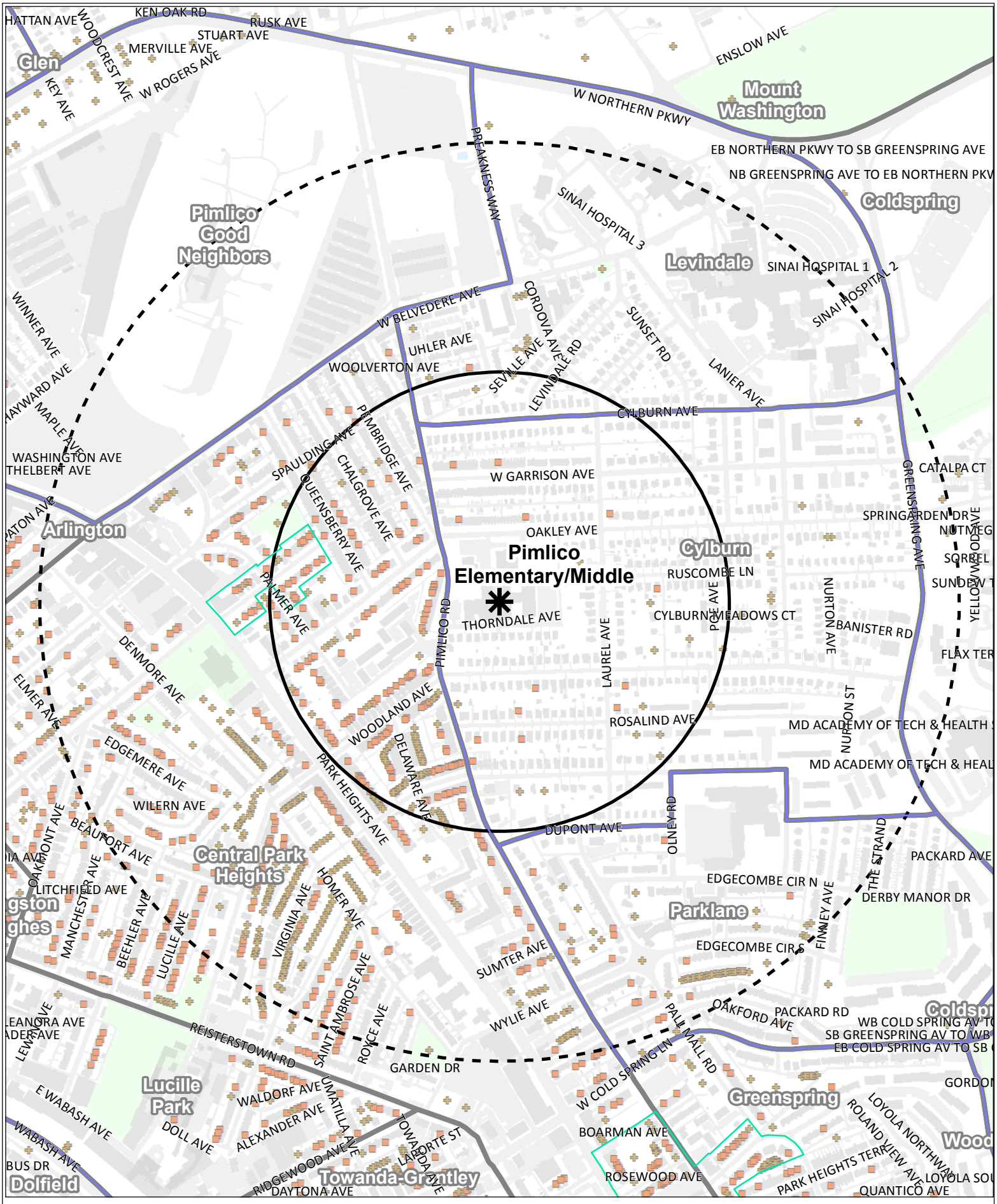
Program # 223
Phase 1

INSPIRE Schools
1/4 Mile Radius
1/2 Mile Radius

Baltimore City Housing Market Typology 2014

- A - Regional Choice
- B - Middle Market Choice
- C - Middle Market Choice
- D - Middle Market
- E - Middle Market Stressed
- F - Middle Market Stressed
- G - Stressed
- H - Stressed
- < 5 Residential Sales (2012-2014Q2)
- Non-Residential
- City/Public/Private
- Commercial
- Green Space
- Water

Date: 7/5/2016



Pimlico Elementary/Middle

4849 Pimlico Road

Building # 223

Program # 223

Phase 1

INSPIRE Schools

1/4 Mile Radius

1/2 Mile Radius

Park Property

Water Features

Building Footprint

Vacant Lot

Vacant Lot

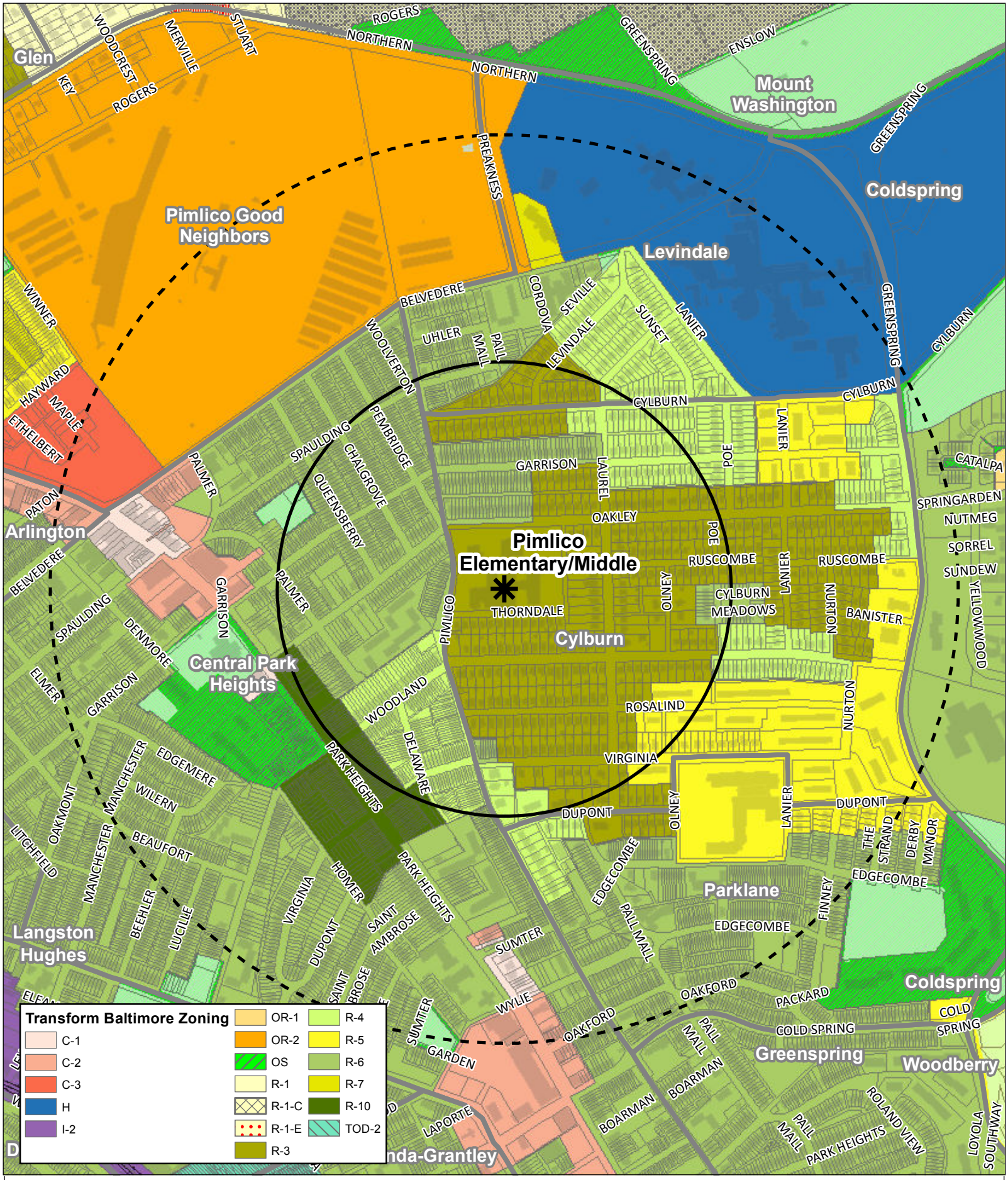
Vacant Building

Vacants to Value

Streamlined Code Enforcement Neighborhoods

Community Development Clusters

Date: 7/8/2016

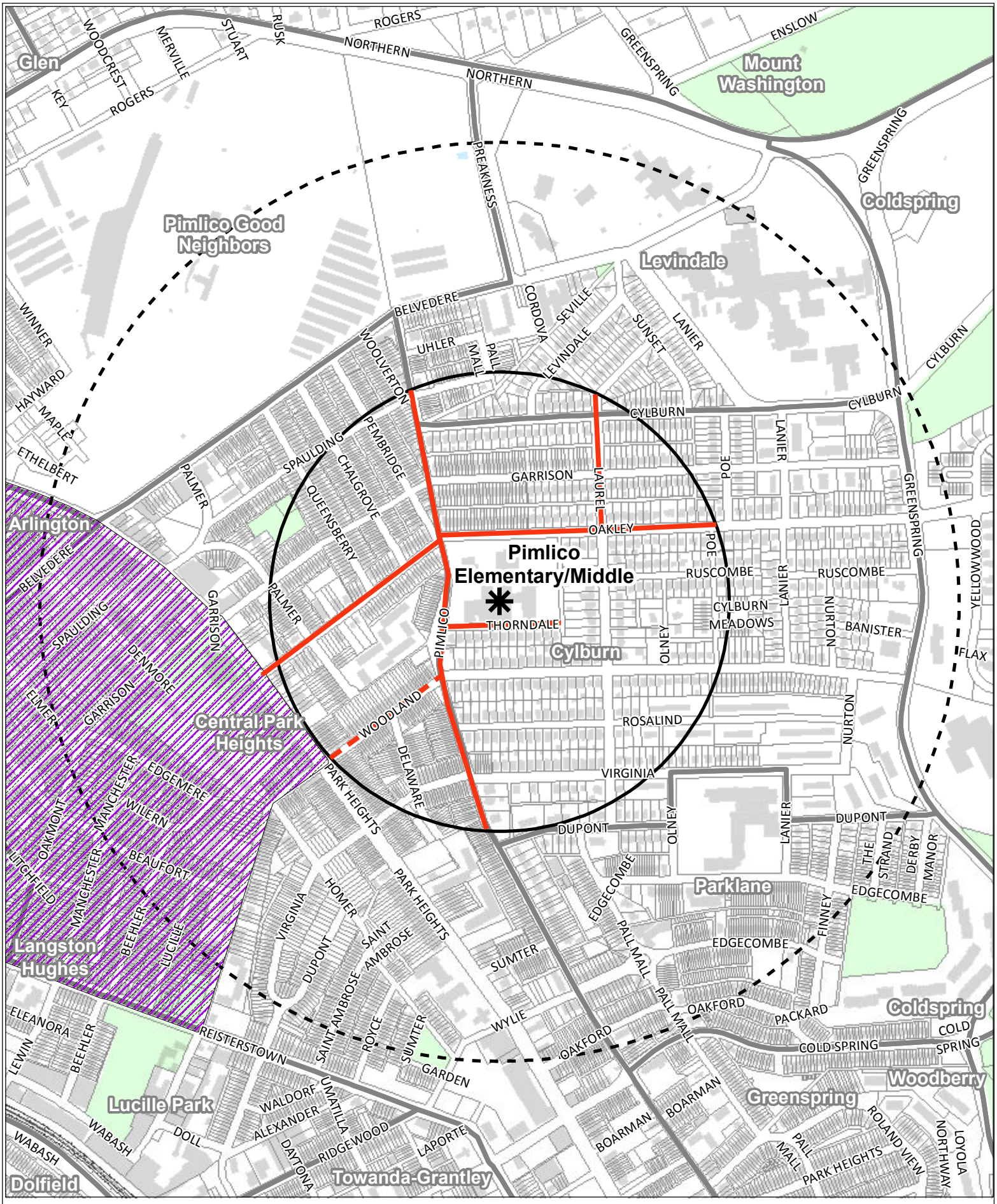


Pimlico Elementary/Middle

4849 Pimlico Road
Building # 223
Program # 223
Phase 1

INSPIRE Schools
1/4 Mile Radius
1/2 Mile Radius
Railroad
Property Boundaries
Neighborhoods
Building Footprint
Water Features
Park Property

Date: 5/8/2017

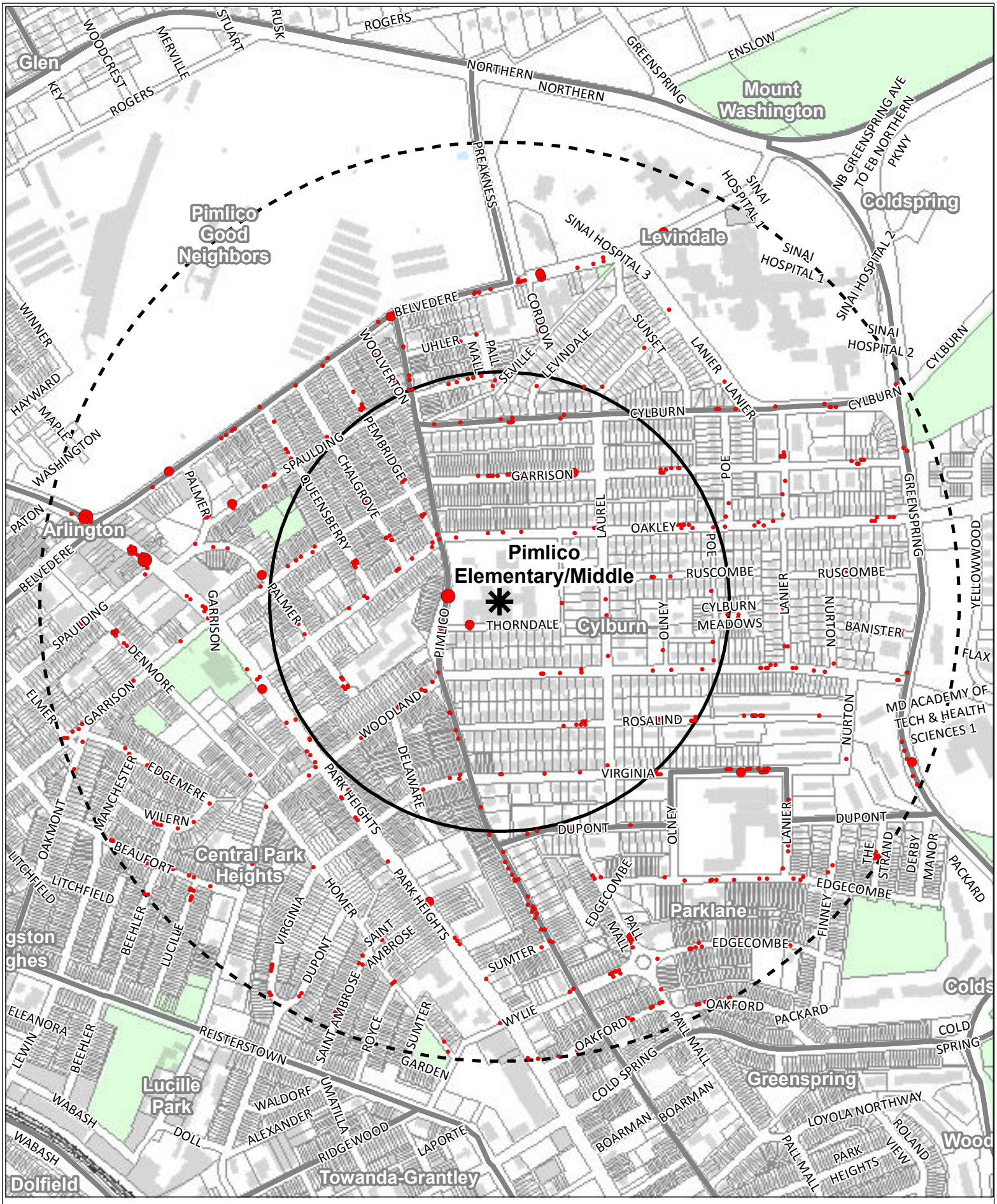


Pimlico Elementary/Middle

4849 Pimlico Road
Building # 223
Program # 223
Phase 1

- Primary Walk Routes
- Possible Walking Route
- Transformation_Zones
- INSPIRE Schools
- 1/4 Mile Radius
- 1/2 Mile Radius
- Railroad
- Property Boundaries
- Neighborhoods
- Building Footprint
- Water Features
- Park Property

Date: 5/9/2017



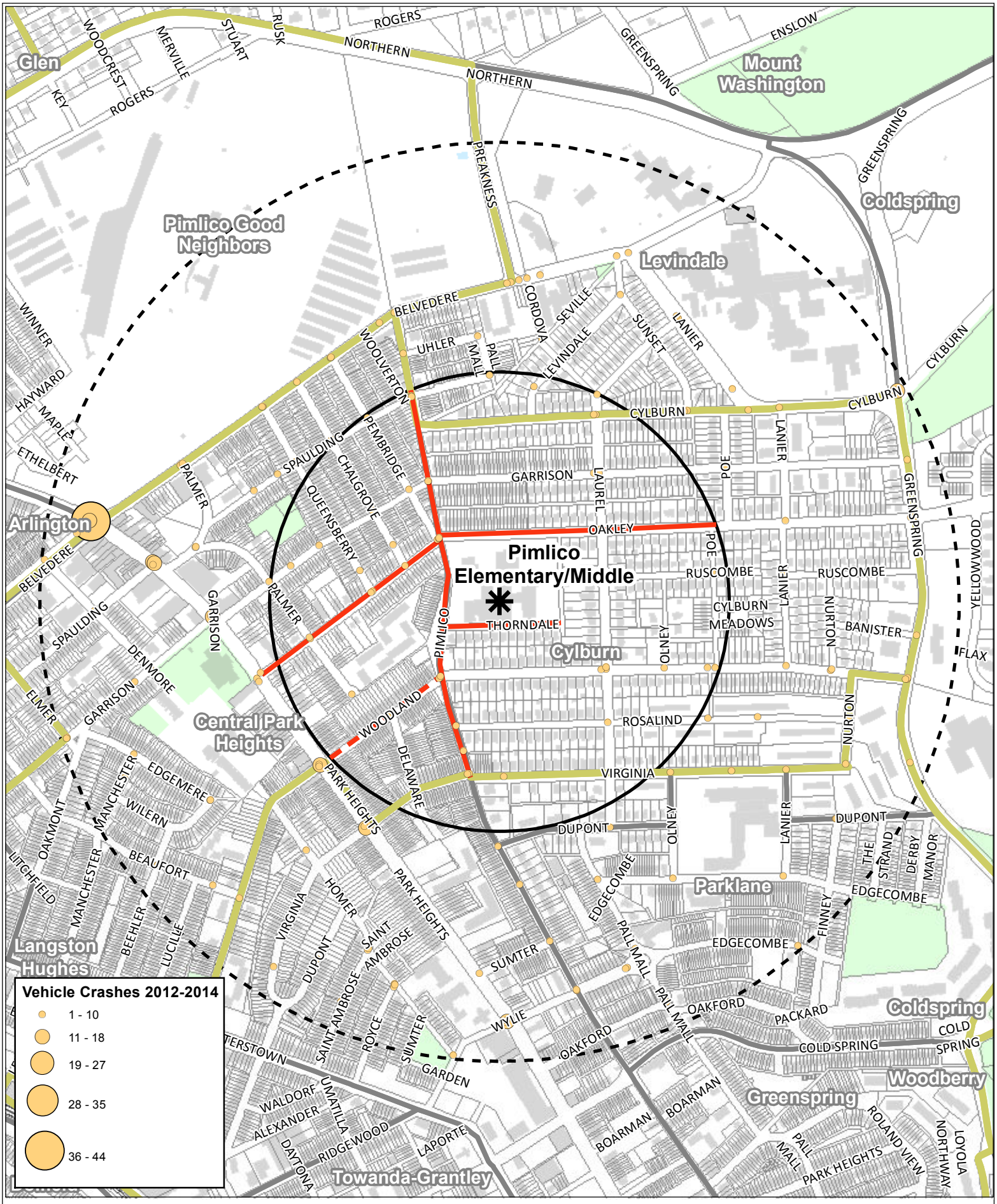
Pimlico Elementary/Middle

4849 Pimlico Road
Building # 223
Program # 223
Phase 1

Part 1 Crime Incidents
- 1 - 6
- 7 - 18
- 19 - 39

- INSPIRE Schools
- 1/4 Mile Radius
- 1/2 Mile Radius
- Railroad
- Property Boundaries
- Neighborhoods
- Building Footprint
- Water Features
- Park Property

Date: 7/5/2016



Pimlico Elementary/Middle

4849 Pimlico Road
Building # 223
Program # 223
Phase 1

Primary Walk Routes
Possible Walking Route
School Zones
INSPIRE Schools
1/4 Mile Radius
1/2 Mile Radius
Railroad
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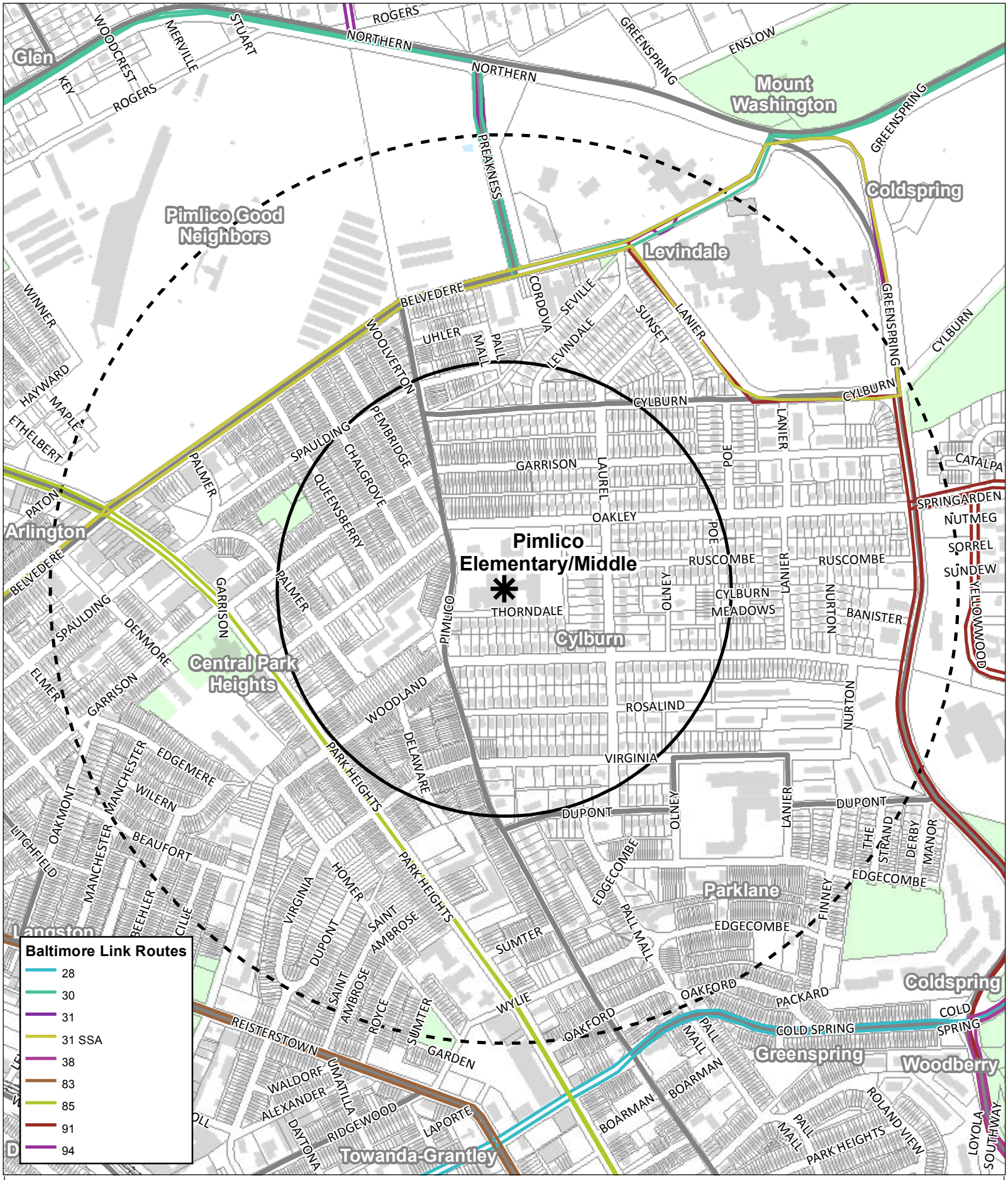
Water Features
Park Property

Date: 5/10/2017



Pimlico Elementary/Middle

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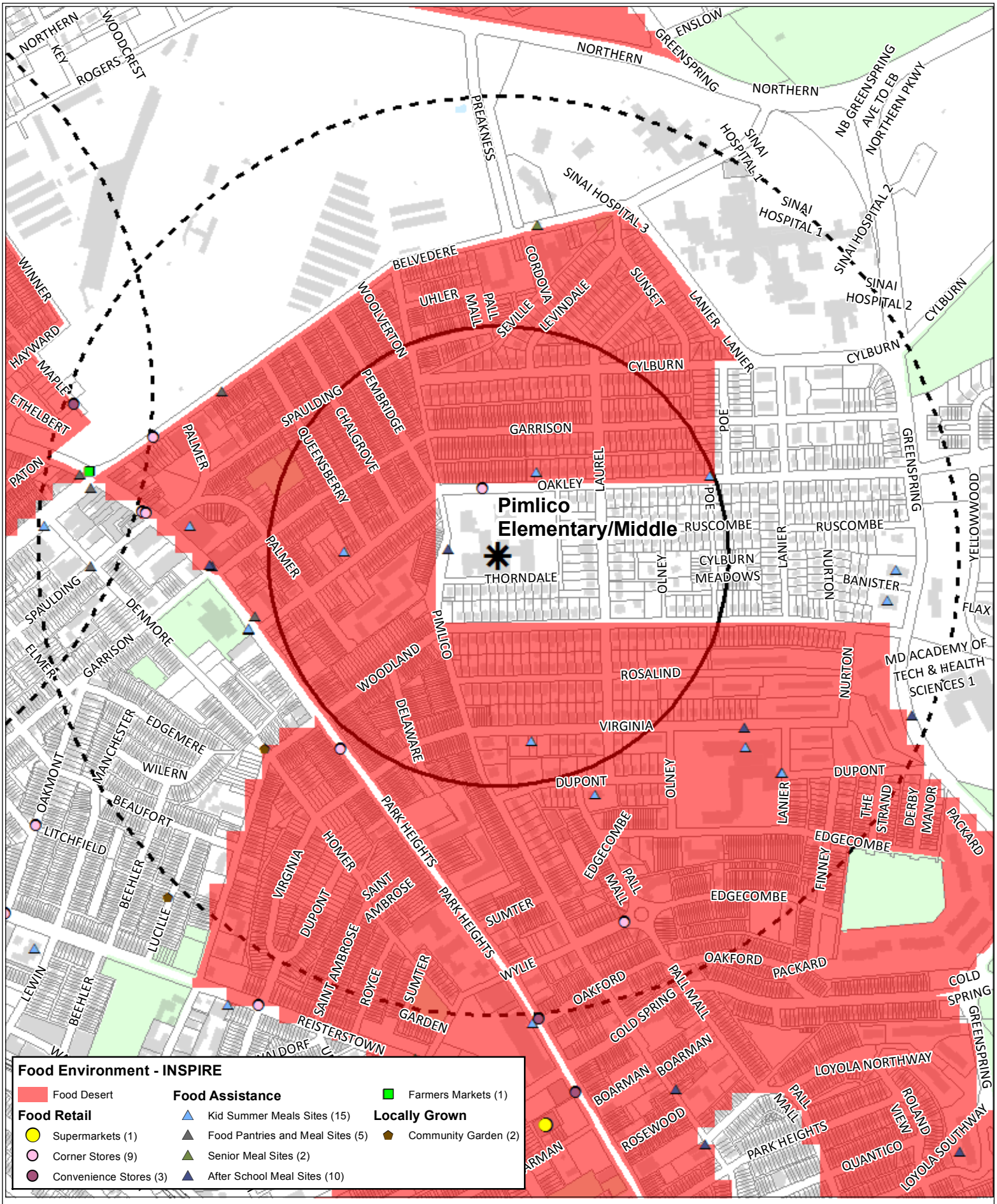
Water Features
Park Property

Date: 5/8/2017

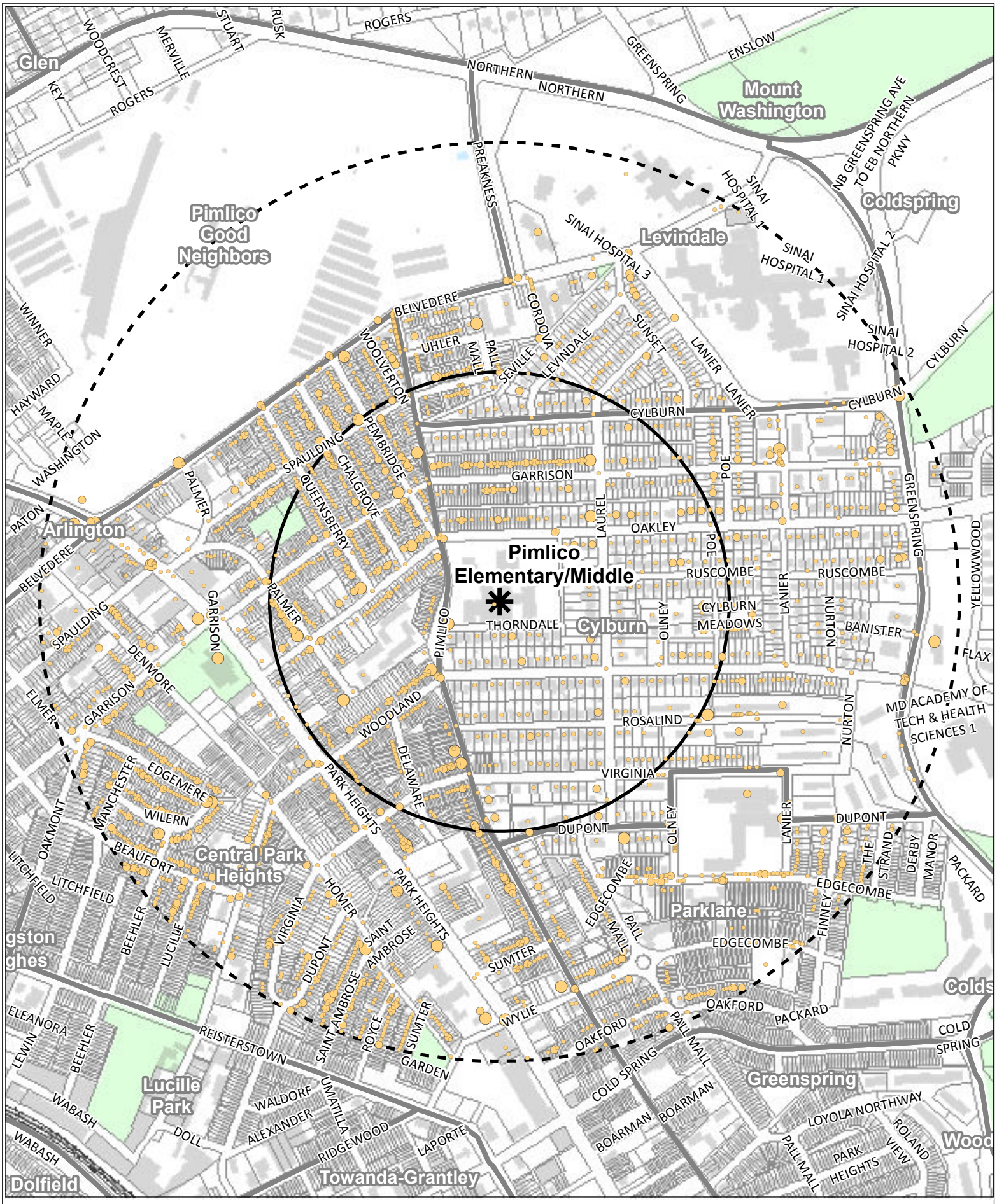


Pimlico Elementary

4849 Pimlico Road
Building # 223
Program # 223
Phase 1

INSPIRE Schools
1/4 Mile Radius
1/2 Mile Radius
Railroad
Property Boundaries
Building Footprint
Water Features
Park Property

Date: 7/8/2016



Pimlico Elementary/Middle

4849 Pimlico Road
Building # 223
Program # 223
Phase 1

311 Service Calls
Dirty Streets and Alleys
- 1 - 5
- 6 - 18
- 19 - 69

- INSPIRE Schools
- 1/4 Mile Radius
- 1/2 Mile Radius
- Railroad
- Property Boundaries
- Neighborhoods
- Building Footprint
- Water Features
- Park Property

Date: 7/5/2016

Appendix B: Safe Routes to School Grant proposed intersection and pedestrian improvements-description and locations

1. **Pimlico Road (Pembridge Avenue) and Oakley Avenue**
    - Replace existing ramps on the north side of the intersection with new ADA ramps (total 3 ramps)
    - Replace pavement markings for all existing crosswalks (total ≈ 1000')
    - Replace existing stop line for all approaches (total ≈ 100')
    - Install new CPS for all Crosswalks (total 8)
    - Install new APS for all Crosswalks (total 8)
    - Install new "School Crossing Assembly" signs on all legs (total 8 sign assembly)
    - Install new "School Crossing" sign on all legs (total 4 signs)

2. **Pimlico Road and West Garrison Avenue**
    - Replace existing ramps on the east side of the intersection with new ADA ramps (total 2 ramps)
    - Install pavement markings for the east leg crosswalk (total ≈ 250')
    - Replace existing stop line for all approaches (total ≈ 20')
    - Install new "School Crossing Assembly" signs on east legs (total 2 sign assembly)
    - Install new "School Crossing" sign on east legs (total 1 sign)

3. **Pimlico Road and Garrison-Oakley Alley**
    - Replace existing ramps for the Alley on the east side of the intersection with new ADA ramps (total 2 ramps)

4. **Oakley Avenue and Laurel Avenue**
    - Replace all existing ramps with new ADA ramps (total 8 ramps)
    - Replace pavement markings for all existing crosswalks (total ≈ 1000')
    - Replace existing stop line for all approaches (total ≈ 60')
    - Install new "School Crossing Assembly" signs on all legs (total 8 sign assembly)
    - Install new "School Crossing" sign on all legs (total 4 signs)

5. **Oakley Avenue and Chalgrove Avenue**
    - Replace existing ramps on the north leg of the intersection with new ADA ramps (total 2 ramps)
    - Install crosswalk pavement markings for the north leg (total ≈ 250')
    - Replace existing stop line for the north leg (total ≈ 25')
    - Install new "School Crossing Assembly" signs on the north leg (total 2 sign assembly)
    - Install new "School Crossing" sign on the north leg (total 1 signs)

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6. **Oakley Avenue and Queensberry Avenue**
    - Replace existing ramps on the north leg of the intersection with new ADA ramps (total 2 ramps)
    - Install crosswalk pavement markings for the north leg (total ≈ 250')
    - Install new "School Crossing Assembly" signs on the north leg (total 2 sign assembly)
7. **Oakley Avenue and Palmer Avenue**
    - Replace all existing ramps with new ADA ramps (total 8 ramps)
    - Replace pavement markings for all existing crosswalks (total ≈ 1000')
    - Replace existing stop line for all approaches (total ≈ 100')
    - Install new "School Crossing Assembly" signs on all legs (total 8 sign assembly)
    - Install new "School Crossing" sign on all legs (total 4 signs)

8. **Pimlico Road and Thorndale Avenue**
    - Install crosswalk pavement markings for the east leg (total ≈ 250')
    - Replace existing stop line for the east leg (total ≈ 20')
    - Install new "School Crossing Assembly" signs on the north leg (total 4 sign assembly)
    - Install new "School Crossing" sign on the north leg (total 1 sign
      Install raised crosswalk on the south leg of the intersection (total 1)

9. **Pimlico Road and Woodland Avenue**
    - Install crosswalk pavement markings for the east leg (total ≈ 250')
    - Replace existing stop line for the north leg (total ≈ 25')
    - Install new "School Crossing" sign on the north leg (total 2 signs)

10. **Oakley Avenue – Park Heights Avenue to Pimlico Road**
    - Replace 50% of existing (≈1200') sidewalk along the south side (total ≈ 600')

11. **Pimlico Road – Oakley Avenue to 4838 Pimlico Road**
    - Replace existing sidewalk along the east side (total ≈ 350')

12. **Oakley Avenue and Park Heights Avenue**
    - Install crosswalk pavement markings for the west leg (total ≈ 250')
    - Install new "School Crossing Assembly" signs on the north leg (total 2 sign assembly)

13. **Park Heights Avenue and West Garrison Avenue**
    - Install new ADA ramp on the south leg (total 1 ramp)
    - Install crosswalk pavement markings for the south leg (total ≈ 400')
    - Install new "School Crossing Assembly" signs on all legs (total 8 sign assembly)
    - Install new "School Crossing" sign on all legs (total 4 signs)

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PIMLICO ELEMETARY / MIDDLE SCHOOL
4849 PIMLICO ROAD

1 **LAWN AREA** - LAWN FOR EASE OF MAINTENACE AND COMMUNITY PROGRAMMING

2 **CORNER STOP-OFF -** PAVED FOR DURABILITY AND FORMALITY

3 **HIGH VISIBILITY PLANTING -** AN ALTERNATING PATTERN OF HEAVY FLOWERING POLLINATOR SPECIES, INTERPRETIVE SIGNAGE FOR MAXIMUM EDUCATION VALUE

4 **COMMUNITY ART FENCE -** BORDER FENCE FOR COMMUNITY CREATED ART INSTALLATION

5 **CONNECTIVE PATH -** LAWN PATH TO ENCOURAGE PASSAGE ACROSS THE SITE

6 **FRONTIER PLANTING -** EXTREMELY DURABLE LOW PLANTING TO BUFFER STREET AND SIDEWALK TRAFFIC AND DEFINE SPACE

7 **NATURALISTIC PLANTING -** VIBRANTLY COLORED PLANTING DESIGNED FOR HIGH VISUAL IMPACT, WATER TOLERANCE, AND LOW MAINTENANCE

8 **FULLY PLANTED CONSERVATION AREA -** A BEAUTIFULLY PLANTED SITE CORNER TO DISCOURAGE UNSAFE OCCUPATION AND ENCOURAGE MAXIMUM HABITAT VALUE

9 **FUTURE ARTISTIC SITE FEATURES -** CONCRETE PILLARS CAST IN DIFFERENT HEIGHTS AND WIDTHS TO ACT AS SCULPTURE OR NON-TRADITIONAL SEATING.

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